

## Intent, Implementation and Impact in Art



<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>
<p>At Beaulieu Village Primary art forms an important part of the curriculum. We believe art education stimulates creativity and imagination whilst giving the child unique opportunities to develop intellectually, emotionally physically and socially. Therefore, we believe that it should be taught as an individual subject as well as incorporated into other curriculum lessons. Art gives our children first-hand experience, experimentation and development of ideas and skills using a wide range of resources. Our art curriculum enables children to talk enthusiastically and passionately about their journey.</p>	<p>The skills and knowledge that children will develop throughout each learning journey are mapped across each year group and throughout the whole school to ensure progression. The emphasis on knowledge ensures that children understand the context of the artwork, as well as the artist that they are learning about and being inspired by. The children will experience a range of different art materials creatively to design and make products and develop mastery of them, by learning specific drawing, painting, printing, collage, textile and sculpture skills. Children will use technology to produce images. They will also learn about the work of a range of artists, craft makers, designers and KS2 will also become familiar with contemporary architects as well as architects in history. Children will be given a sketch book from year 1 to record their ideas and observations as well as evaluating and and reviewing their own work and the work of their peers and artists. In Year R art work is recorded in their cross curricular learning journey book. To support our teaching we refine schemes of work from Hampshire Moodle and 'Plan Bee'.</p>	<p>Classrooms displays share, the learning journey the children have experienced and showcase examples of their work. By the end of their time at Beaulieu the children will be equipped with the language to evaluate and discuss works of art created by themselves, their peers or other artists. We want children to have learned, improved and embedded a range of artistic skills. We want our children to be confident to explore, experiment and take risks, placing value on the process and journey that they take, not just on the finished product. Most importantly, we want children to have found and enjoyed a creative outlet – a means of self-expression and enjoyment.</p>

