

Intent, Implementation and Impact in Geography



Intent	Implementation	Impact
<p>The intention of the Geography Curriculum at Beaulieu Village Primary School is to enable children to learn about the planet and the people who inhabit it. We intend to equip children with geographical skills to develop their knowledge through studying people, places and human and natural environments. We seek to deepen each child's understanding of the Earth's human and physical forms and processes.</p> <p>Geography, by nature, is an investigative subject. Children explore and interpret a range of geographical sources and have hands-on opportunity to collect and analyse data through various fieldwork opportunities. Through our teaching, we intend to provoke thought, curiosity and to encourage children to discover answers to their own questions through exploration and research to enable them to gain a greater understanding and knowledge of the world and their place in it.</p>	<p>Geography at Beaulieu is taught in blocks throughout the year, so that children can achieve depth in their learning. Teachers have identified the key knowledge and skills of each blocked topic and consideration has been given to ensure progression across topics throughout each year group across the school. Consideration is given to how greater depth will be taught, learnt and demonstrated within each lesson, as well as how learners will be supported in line with the school's commitment to inclusion. To support our teaching we refine schemes of work from Hampshire Moodle and 'Plan Bee'.</p> <p>In line with the national curriculum for geography, we aim to ensure that all children:</p> <ul style="list-style-type: none"> ● Develop contextual knowledge of the location of globally significant places, including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes. 	<p>Outcomes in geography books evidence a broad and balanced geography curriculum and demonstrate children's acquisition of identified key knowledge. As children progress throughout the school, they develop a deep knowledge and appreciation of their local area and its place within the wider geographical context.</p>

	<ul style="list-style-type: none">• Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.• Are competent in the geographical skills needed to:• Collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes• Interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).• Communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.	
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