



History Curriculum Cycle A

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	My own history My family history	Mae Jemison	Ernest Shackleton	Farming in the past	Queen Elizabeth	Emergency Services and transport in the past
1/2		The Great Fire of London Looking at the cause and consequence of the fire and what damage or change happened as a result of it.		Florence Nightingale and Mary Seacole Exploration into the lives and achievements of the woman and their historical significance.		Titanic: triumph or tragedy Looking back at this past event and the impact of it locally, nationally and internationally.
3/ 4			Anglo-Saxons: the ruin of Britain? Looking at this period of time and focussing on cause and consequence.		Vikings: raiders or traders? Investigating the negative attitudes to the Vikings and examining positive aspects of Viking life to see if the judgement is fair.	
5/6	Ancient Greece Looking at aspects of Ancient Greek life and ideas that still influence our lives today.		Non-European society: Mayan civilisation Comparison of Mayan civilisation to Saxon Britain at around 900 CE. Investigate into past interpretations of the Maya, and new research which may change our understanding of them.			

History Curriculum Cycle B

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	My own history My family history	Mae Jemison	Ernest Shackleton	Farming in the past	Queen Elizabeth	Emergency Services and transport in the past
1/2		The first Man on the moon. * Events beyond living memory *The lives of significant individuals (Neil Armstrong)		Toys Changes within living memory enquiry into toys, games and pastimes.		Castles and Castle Life *Identify similarities and differences between ways of life in different periods (Medieval/Modern Day)
3/ 4		Changes in Britain from the Stone Age to the Iron Age Development of the concept of change and continuity and interpretation through the time.	Everyday life in ancient Egypt Exploration of daily life at different levels of society through picture sources. Use of sources to see about Ancient Egyptian achievements.		The Roman Empire and its impact on Britain Exploration of the wide-ranging impact the Romans had both in Britain and elsewhere. Consideration of what aspects of the Empire's impact are most significant and how Roman influence has lasted down the ages.	
5/6		Local history study Exploration of Boldre and Beaulieu noting connections, contrasts and trends over time.		Thematic study: The changing power of the monarchy. Exploring the relationship between the monarchs and parliaments across time.		Overview of the earliest civilizations Comparing Ancient Sumer, Ancient Egypt and the Indus Valley civilizations and the Shang Dynasty in China.