



Progression of skills in Maths: Fractions

Skills:	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Recognise and write	<p>recognise, find and name a half as one of two equal parts of an object, shape or quantity</p> <p>recognise, find and name a quarter as one of four equal parts of an object, shape or quantity</p>	<p>recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity</p>	<p>count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10</p> <p>recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators</p> <p>recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.</p>	<p>count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</p>	<p>Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths</p> <p>recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number [for example, $\frac{2}{5} + \frac{4}{5} = \frac{6}{5} = 1 \frac{1}{5}$]</p>	
Compare		<p>Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$</p>	<p>recognise and show, using diagrams, equivalent fractions with small denominators</p> <p>compare and order unit fractions, and fractions with the same denominators</p>	<p>recognise and show, using diagrams, families of common equivalent fractions</p>	<p>compare and order fractions whose denominators are all multiples of the same number</p>	<p>use common factors to simplify fractions; use common multiples to express fractions in the same denomination</p> <p>compare and order fractions, including fractions > 1</p>

Calculations		write simple fractions for example, $1/2$ of 6 = 3	add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]	add and subtract fractions with the same denominator	add and subtract fractions with the same denominator and denominators that are multiples of the same number multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams	add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions multiply simple pairs of proper fractions, writing the answer in its simplest form [for example, $14 \times 1/2 = 18$] divide proper fractions by whole numbers [for example $1/3 \div 2 = 1/6$]
Problems			solve problems that involve all of the above	solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number		
Combine with decimals and percentages				recognise and write decimal equivalents of any number of tenths or hundredths recognise and write decimal equivalents to $1/4$, $1/2$, $3/4$ round decimals with one decimal place to the nearest whole number	read and write decimal numbers as fractions [for example, $0.71 = 71/100$] recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents round decimals with two decimal places to the nearest whole	identify the value of each digit in numbers given to three decimal places

				compare numbers with the same number of decimal places up to two decimal places	number and to one decimal place read, write, order and compare numbers with up to three decimal places	
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