



Progression of skills in Modern Foreign Languages (MFL)

Skills:	Year 3	Year 4	Year 5	Year 6
Listening	<p>Listen to spoken language in the form of short stories, nursery rhymes & songs.</p> <p>Recognise familiar words and short phrases covered in previous units.</p> <p>Show understanding by joining in and responding by repeating modelled language or demonstrating a physical response.</p>	<p>Listen to longer passages and understand more of what can be heard by picking out key words and phrases covered in current and previous units.</p> <p>Recognise a familiar question and respond with a rehearsed response.</p>	<p>Listen more attentively and for longer. Understand more of what can be heard even when some of the language may be unfamiliar by using the decoding skills we have developed.</p> <p>Show understanding by joining in and responding to the main points from short, spoken material.</p>	<p>Listen to longer text and more authentic foreign language material.</p> <p>Learn to pick out familiar words and learn to 'gist listen' even when hearing language that has not been covered.</p>
Speaking	<p>Communicate with others using short phrases and simple words covered in the units.</p> <p>Name objects and actions and link words with a simple connective.</p>	<p>Communicate with others with improved accuracy and confidence.</p> <p>Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if required.</p> <p>Speak in short sentences, using familiar vocabulary and phrases.</p>	<p>Communicate on a wider range of topics and themes, including interests and recent experiences.</p> <p>Remember and recall a range of vocabulary with increased knowledge and confidence.</p> <p>Say a longer sentence using a language scaffold and familiar vocabulary.</p>	<p>Learn to recall previously learnt language and incorporate it with new language with increased speed and varied vocabulary.</p> <p>Engage in short conversations on familiar topics, responding with opinions and justifications where appropriate.</p> <p>Produce extended responses when referring to everyday activities and interests, recent experiences and future plans.</p>

<p>Reading</p>	<p>Read familiar words and short phrases accurately.</p> <p>Make links with English or a known language to work out the meaning of new words.</p>	<p>Read aloud short pieces of text applying knowledge learnt from current and previous units.</p> <p>Learn strategies for the memorisation of vocabulary and use context to predict the meaning of new words.</p>	<p>Understand longer passages in the foreign language and start to decode the meaning of unknown words using cognates and context.</p> <p>Read and understand the main points in short, written material.</p>	<p>Be able to tackle unknown language with increased accuracy by applying knowledge learnt in current and previous units, including awareness of accents, silent letters etc.</p> <p>Decode unknown language using bilingual dictionaries.</p>
<p>Writing</p>	<p>Write familiar words using a model or vocabulary list.</p> <p>Write a simple phrase, using a scaffold, that may contain an adjective to describe a person, place or object.</p>	<p>Write, from memory, some short phrases based on familiar topics and begin to use conjunctions and the negative form where appropriate.</p> <p>Write one or two simple sentences that may contain an adjective to describe a person, place, object or action.</p>	<p>Write a paragraph using familiar language incorporating conjunctions and a negative response where required.</p> <p>Learn to manipulate the language and be able to substitute words for suitable alternatives.</p>	<p>Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.</p> <p>Start to incorporate conjugated verbs and learn to be comfortable using conjunctions, adjectives and possessive adjectives.</p>
<p>Grammar</p>	<p>Start to understand the concept of noun gender and the use of articles.</p> <p>Use the first person singular version of high frequency verbs.</p>	<p>Better understand the concept of gender and which articles to use for meaning.</p> <p>Name the indefinite and definite articles for both genders and use them correctly.</p>	<p>Demonstrate an understanding of gender and nouns, and use appropriate determiners.</p> <p>Demonstrate the use of first, second and third person singular pronouns with some regular and high frequency verbs in present tense.</p>	<p>Consolidate understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives.</p> <p>Name and use a range of conjunctions to create a compound sentence.</p>