

Intent, Implementation and Impact in History



Intent	Implementation	Impact
<p>Our VISION is to inspire EVERY child to be passionate about Physical Education and Sport, while bringing PE to the heart of the school.</p> <p>To have a fully Inclusive, broad, balanced curriculum.</p> <p>Lifelong involvement, love of PE, develop resilience, promote key values; honesty, team work etc.</p>	<ul style="list-style-type: none"> ● 2 hrs per week taught by class teachers (e.g. 1 hr indoors, 1 hr outdoors) ● Use Primary PE Planning Platform – 3 pillars of progression embedded within the scheme. ● Excellent resources for non - PE specialists, easy to follow lesson plans and videos ● Consistency across whole school PE – Progressive lessons, Warm ups, Activities, key knowledge and vocabulary, linking learning and Plenaries ● Assessment: PPP PE tracker tool to track progress of all children. PE iPads use for AFL, analysis of performance and evidence progress. ● Well planned progressive curriculum map ● Fully inclusive curriculum. Adaptive methods catering for all abilities. Inclusive resources. ● PE values integrated via PPP scheme which aligns with school values. ● Access to competitive opportunities within school and through School Games. ● Leadership - Play leaders at break and lunch 	<ul style="list-style-type: none"> ● Children make good progress and become motor competent and confident in PE. ● Children love PE, engaged (pupil voice), confident learners, not afraid to take risks. ● Teachers are more confident in delivering PE. Lessons are more progressive. ● Children learn healthy habits which become embedded in daily life. ● Target groups are identified and measures implemented to ensure progress is made towards meeting N.C. expectations. ● Most able learners are challenged (see Assessment) ● Children have had opportunities to experience a wide range of activities, some of which they would not be able to access outside of school. ● ALL children take part in PE and develop a love of PE (see inclusion) ● Children demonstrate values in PE lessons and throughout school ● Extra-curricular and club participation has increased, Most able children have opportunities to excel in competitions, all children have the

	times, Mini Coaches during PE lessons/extra-curricular.	opportunity to compete during their time at school. <ul style="list-style-type: none">● Yr5&6 children given the opportunity to take part in leadership (Mini Coaches), increased numbers of Play Leaders.
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