



Progression of Skills - RE

Skills:	EYFS	Year 1/2	Year 3/4	Year 5/6
Communicate	Children can talk about their own experiences.	Children can express creatively their response to their own experiences of the concepts/words introduced.	Children can express creatively as well as describe their response to their own experiences of the concepts/ words introduced.	Children can respond creatively as well as explain their response to their own experiences of the concepts/ words introduced.
Apply	Children can talk about their own and other people's lives.	Children can recognise how their responses relates to events in their own and sometimes other people's lives.	Children can recognise and describe how their responses relate to events in their own and sometimes others' lives.	Children can explain examples of how their responses to the concepts relate to their own lives and the lives of others.
Inquire & Contextualise	Children can comment on what has been taught about the concept/word.	Children can simply describe what has been taught about the concept/word and how it is in the tradition studied.	Children can accurately describe what has been taught about the meaning of concepts/words (taught at the inquire step) Children can accurately describe some variations in ways in which the concept/word is shown in lives of people encountered and studied (taught at the contextualise step)	Children can accurately explain meanings of concepts/words in the traditions encountered and studied (taught at the Inquire step) Children can accurately explain the way the concepts/words in the traditions encountered and studied impact the lives of those in traditions with examples (taught at the contextualise step)
Evaluate	Children can talk about what they have found out.	In simple terms, children can discern something of the value of these concepts/words in the lives of those living in the traditions studied as well as for their own lives and communities.	Children can discern and describe the value of these concepts in the lives of those living in the traditions encountered and studied as well as recognising some of the issues this might raise. They can discern possible value for their own lives and communities.	Children can discern the value of these concepts in the lives of those living in the traditions encountered and studied, as well as recognising some of the issues this might raise. They can discern possible value in the concepts for their own lives and communities.