



## Year 1 National Curriculum Statements – Reading Comprehension

### **Develop pleasure in reading, motivation to read, vocabulary and understanding by:**

V5: listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently

E2: being encouraged to link what they read or hear read to their own experiences

S1: becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics

V3: recognising and joining in with predictable phrases

V3: learning to appreciate rhymes and poems, and to recite some by heart

V1: discussing word meanings, linking new meanings to those already known

### **Understand both the books they can already read accurately and fluently and those they listen to by:**

V4: drawing on what they already know or on background information and vocabulary provided by the teacher

R6: checking that the text makes sense to them as they read and correcting inaccurate reading

I3: discussing the significance of the title and events

I1: making inferences on the basis of what is being said and done

P1: predicting what might happen on the basis of what has been read so far

### **Participate in discussion about what is read to them, taking turns and listening to what others say.**

### **Explain clearly their understanding of what is read to them.**

	Y1 Reading Skills	Suggested question stems
<b>Vocabulary</b>	<ul style="list-style-type: none"> <li>• discuss word meanings, linking new meanings to those already known</li> <li>• draw upon knowledge of vocabulary in order to understand the text</li> <li>• join in with predictable phrases</li> <li>• use vocabulary introduced by the teacher</li> <li>• discuss favourite words and phrases</li> </ul>	What does the word....mean in this sentence? Find and copy a word which means... Which word in this sentence do you think is the most important? Why? Which of the words best describes the character or setting? Why do you think they repeat this word in the story?
<b>Inference</b>	<ul style="list-style-type: none"> <li>• make basic inferences about characters' feelings by using what they say or do as evidence</li> <li>• infer basic points with direct reference to the pictures and words in the text</li> <li>• discuss the significance of the title and events</li> <li>• demonstrate simple inference from the text based on what is said and done</li> </ul>	What do you think...means? Why do you think that? How do you think...? When do you think...? Where do you think...? How does ...make you feel? Why did...happen?
<b>Prediction</b>	<ul style="list-style-type: none"> <li>• predict what might happen on the basis of what has been read so far in terms of story, character and plot</li> <li>• make simple predictions based on the</li> </ul>	Looking at the cover and the title, what do you think this book is about? Where do you think...will go next? What do you think...will say/do next?

	<ul style="list-style-type: none"> <li>story and on their own life experience</li> <li>explain predictions both verbally and through pictures</li> </ul>	<p>What do you think this book will be about? Why?</p> <p>How do you think that this will end? Who do you think has done it? What might...say about that? Can you draw what might happen next?</p>
<b>Explain</b>	<ul style="list-style-type: none"> <li>share opinion including likes and dislikes</li> <li>link what they read or hear to their own experiences</li> <li>explain clearly understanding of what has been read to them</li> <li>express ideas and views about events or characters</li> </ul>	<p>Is there anything you would change about this story?</p> <p>What do you like about this text? Who is your favourite character? Why?</p>
<b>Retrieval</b>	<ul style="list-style-type: none"> <li>answer questions about what has just happened in a story</li> <li>develop knowledge of retrieval through images</li> <li>recognise characters, events, titles and key information</li> <li>recognise differences between fiction and non-fiction texts</li> <li>retrieve information by finding a few key words</li> <li>monitor their reading, checking words that they have decoded, to ensure that they fit within the text they have already read</li> </ul>	<p>Who is your favourite character? Why do you think all the main characters are...in this book?</p> <p>Would you like to live in this setting? Why/why not?</p> <p>Who is/are the main characters? Which is your favourite/worst/funniest/scariest part of the story?</p> <p>Is this a fiction or a non-fiction book? How do you know?</p>
<b>Sequencing</b>	<ul style="list-style-type: none"> <li>retell familiar stories orally with the aid of a story map</li> <li>sequence the events of a story they are familiar with</li> <li>begin to discuss how events are linked</li> </ul>	<p>What happens in the beginning of the story? Can you number these events in the story? How/where does the story start/? What happened at the end of the ...?</p> <p>Can you retell the story to me in 20 words or less?</p> <p>Can you sequence the key moments in this story?</p>

