

## Intent, Implementation and Impact in Writing



Intent	Implementation	Impact
<p>We believe that writing is a crucial part of our curriculum. Our intent is that we develop the children's love for writing and discussion through a literature rich curriculum. We aim to supply the children with a wealth of vocabulary in which they are able to use to express their thoughts and ideas clearly and creatively. We also intend to create writers who can re-read, edit and improve their own writing and enable children to confidently use the essential skills of grammar, punctuation and spelling. At Beaulieu, we set high expectations for all our children to take pride in their work and have fluent, cursive handwriting alongside allowing their imaginations to flourish.</p> <ul style="list-style-type: none"> <li>● To assist children to write with confidence, fluency and understanding and develop their ability to self-monitor and correct.</li> <li>● To provide a range of text types and genres to teach</li> </ul>	<ul style="list-style-type: none"> <li>● Our planning is designed to stimulate, capture and create children's writing ideas.</li> <li>● High-quality texts are mapped out across the year to cover a breadth of genres and build upon prior learning.</li> <li>● The challenge and complexity of texts progresses across the year.</li> <li>● Lessons take the form of a 'Teach, Practise, Apply' approach.</li> <li>● Children's learning will be appropriately scaffolded to enable every child to be successful.</li> <li>● Each sequence of writing is written for a purpose e.g. to explain, to perform, to entertain, to inform.</li> <li>● The children will have the opportunity to develop their spoken language through roleplay and drama activities.</li> <li>● In KS1, children will be tested on the common exception, high frequency and tricky words. They will practise them using different strategies. These lists have been sent home for parents to work on.</li> <li>● In KS2, children will be tested on the appropriate statutory spelling lists. They will practise these in spelling lessons and lists will be sent home for parents.</li> </ul>	<p>Pupils will make good progress from their own personal starting points. By the end of Year Six, they will be able to write clearly and accurately and adapt their language and style in and for a range of contexts, purposes and audiences. Our pupils will acquire a wide vocabulary and have a strong command of the written word. Most importantly, they will develop a love of writing and be well equipped for the rest of their education.</p> <p>Through teaching writing at Beaulieu all children will:</p> <ul style="list-style-type: none"> <li>● Children become lifelong writers and storytellers.</li> <li>● Children are able to express their ideas, feelings and understanding through writing.</li> <li>● Children are able to write confidently for a variety of different purposes across the curriculum and will continue to increase in stamina and independence when writing.</li> <li>● Children have a key understanding of different genres and their features.</li> </ul>

children to write in a variety of styles and for different purposes.

- To promote an interest in words and their meanings, developing a growing vocabulary in spoken and written forms.
- To enable children to understand and use different grammar and punctuation correctly and effectively.
- To promote and encourage children's imagination and inventiveness.
- To provide all learners opportunities to write and access to the writing curriculum regardless of gender, age, ability, disability, ethnic origin, faith, culture, social circumstances and sexual orientation.

- Creating a success criteria provides a list of steps the children should be including in their writing, allowing them to identify their own next steps.
- Children write their text and edit with the use of a dictionary and editing partner.
- Children are encouraged to take risks with their writing. For example, we want them to be adventurous with their vocabulary choices so encourage them to use the words even if they are unsure of the correct spellings. They can come back to the spelling of the word during the editing stage.

### **Handwriting**

It is important that children are rigorously taught correct letter formation from the very beginning of their time in school. Across the whole school, we use 'Letter-Join' which is a whole school handwriting scheme offering a combination of traditional and digital resources. In EYFS, the children are taught to sit properly in order to have the correct posture for writing, hold a pencil in the correct position and develop a legible handwriting style. Across KS1&2, the scheme progressively develops the children's learning through accurate letter formation, the introduction of lead-ins and lead-outs, to full cursive font. It is a differentiated approach which supports children of all ability levels. Teachers are expected to role model the school's handwriting style when marking the children's work, writing on the white board and on classroom displays.

### **From phonics to spellings**

From Year2, the children will complete the follow on programme to Little Wandle called 'Bridge to Spelling' to teach foundational skills for spelling. This will progress to Spelling Units throughout year 2 and 3.

- All children will make progress in their writing regardless of their starting point including children with SEND who will develop their skills and knowledge of writing to prepare them for the next stage of their education.

From Year 4, classes follow a progressive spelling scheme. Through exploring spelling patterns and rules, we aim to create confident and proficient spellers using a discrete teaching approach underpinned by phonics.

**Children are taught to:**

- Spell accurately and identify reasons for mis-spellings
- Proofread their spellings
- Recognise and use word origins, families and roots to build their skills
- Use dictionaries and thesaurus to edit and improve