

# Evidencing the Impact of Primary PE and Sport Premium

## Beaulieu Village Primary School 2021-22

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport



The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Improvements should enhance, rather than maintain existing provision.

## **Department for Education Guidance on How to use the Primary PE and Sport Premium**

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

### Reflection: What have we achieved and where next?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold award achieved reflecting positive sporting culture within our school</li> <li>• Expertise of the sports teacher (L5 training) enabling further improved lessons and high level planning (to support staff after sports teacher leaves)</li> <li>• Purchasing our school minibus and joining the Priestlands Sports Partnership (with weekly competition throughout the year) has allowed us to considerably increase the amount of competitive sport</li> <li>• Range of opportunities for sport/outdoor learning further increased through before/after school clubs and lunchtime provision</li> </ul>	<ul style="list-style-type: none"> <li>• We have found it challenging to ensure 30 minutes+ of daily structured activity is provided for <b>every</b> child. We aim to continue to improve children's voluntary take up of structured activity (through the inspiration provided by our sports teacher, our sports captains and the development of our school grounds) and to provide support for teachers to build small amounts of physical activity into their lessons – this is particularly important this year as we are concerned about the fitness levels of some of our children following the period of lockdown due to COVID19</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	93%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: <b>2021/2022</b>		<b>Total fund allocated: £17080</b>					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact on pupils</b>	Actions to Achieve	Planned Funding	Actual Funding (% of total)	Evidence	Actual Impact (following Review) <b>on pupils</b>	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in	The quality of extra-curricular sport is improved through enhancing the confidence and ability of lunchtime	On-going modelling and support for lunchtime staff by sports teacher	£  (Salary contribution)		High quality sport/active play takes place at lunchtimes whether sports teacher is present or not.	Children enjoy playing games taught in lessons and staff feel confident to	Support a wider range of sports being played e.g. hockey, cricket

teaching PE and sport	staff to support sporting activity/active play					support this play.	
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	All children taught problem-solving skills in PE lessons to support autonomous learning and metacognition	Problem-solving included in sports teacher's planning  On-going support and mentoring by senior staff	£6,000 (Salary contribution)		PE lessons consistently outstanding  Children can talk in age appropriate ways about how they solve their own problems  Children able to articulate own risk management	Evidence of children using approaches taught in P.E. lessons within their own games	Continue to make strong links to Heartsmart lessons
5. increased participation in competitive sport	Increased inter-school competition for children in KS1 (at least 2 competitions per year for all children)  Increased inter-school competition for children with additional needs (4 inter-school inclusion events)	Membership of Priestlands Partnership and additional take up of some New Forest events	£10,000 (Includes payment to Priestlands partnership, minibus costs, payment for at least 8 NF competitions, employment of sports teacher one day per week)		Competitive sport is embedded in the culture of our school and experienced by all children	Wednesday pm competitions a regular feature of school life, parents report impact of this on children's confidence	Ensure regular competition (both in and out of school) continues despite increasing financial uncertainty

<p>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p>A healthy and active lifestyle is valued and encouraged by the school community; there is rich provision for outdoor learning</p> <p>ALL children have at least 30 minutes of structured activity each day</p>	<p>Enhance and increase Wild Play area</p> <p>Improve playground facilities (see Grounds Plan)</p> <p>Develop table tennis at play/lunchtimes</p> <p>Sports teacher to support staff to run "Beaulieu Bolt" (daily laps of field/playground)</p>	<p>£2,000 (Includes purchase of resources)</p>		<p>ALL children have at least 30 minutes of structured activity each day</p>	<p>Beaulieu Bolt is a valued part of the children's daily routine and supports wellbeing</p> <p>The table tennis table is well used enabling children to develop skills</p> <p>Grounds development put on hold due to limited finance</p>	<p>Continue to develop Wild Play/outdoor learning</p>
<p>4. broader experience of a range of sports and activities offered to all pupils</p>	<p>There is a good range of sports on offer</p> <p>All children access at least one sports club during the year</p>	<p>Weekly sports clubs provided by KH working, where appropriate, with Secondary partners (Before and after school clubs – increased range</p>	<p>£500 (Includes purchase of resources)</p>		<p>At least 3 sports clubs offered for KS1 and at least 4 for KS2; attendance is strong across both key stages, for both genders and for both advantaged/disadvantaged children</p>	<p>Most (but not quite all) children have attended at least one sports club throughout the year, both genders and a good proportion of</p>	<p>Maintain breadth of clubs on offer</p>

		of sports introduced) Clubs free of charge to all children  Visits to inspire children to engage in sport (e.g. professional athletes)				disadvantaged children attend	
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Date: 11.11.21

Review date: July 2022