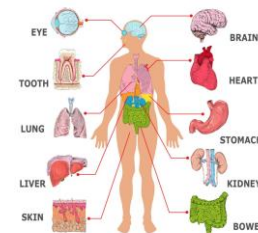




Y1/Y2 Learning Autumn Term 1 2023



Welcome back! We all hope that you had an amazing summer and made the most of the lovely weather we had. Year 1, now that you are in KS1, you will be learning through subject lessons, e.g. science, geography and art. We have some exciting learning for you all this half term.

Core Learning

English

The children will use the text 'Meerkat Mail' written by Emily Gravett to explore a range of different genres.

Writing outcomes include:

- * Missing Poster
- * Postcard
- * Letter
- * Non-chronological report

These outcomes will involve the following skills:

- * writing accurate sentences with a capital letter, finger spaces, a full stop or a question mark or exclamation mark as appropriate
- * using adjectives for added description (noun phrases)
- * using commas when writing a list (Y2).
- * writing sentences using the word 'and' (Y1)
- * writing compound sentences using and/but/so and complex sentences using because (Y2)
- * using apostrophes for contraction (Y2)
- * re-reading own writing to check for sense
- * developing their editing skills (with support)

Phonics

The children will have a daily 20 minutes phonics lesson.

Reading Squad: x3 a wk

During 'reading squad', the children will read books that are linked to their phonic knowledge and reading level.

In these 3 sessions, we will focus on:

- decoding
- vocabulary
- prosody (expression)
- comprehension

The book will be sent home in a plastic wallet.

Maths

We will be focusing on improving our ability to understand and manipulate number.

This learning will include:

- * Place value:
 - within 10 (Y1)
 - within 100 (Y2)
- * Addition and subtraction
 - within 10 (Y1)
 - within 100 (Y2)
- * (Y1) count forwards, backwards, one more, one less
- * (Y2) count in 2s, 5s, 10s and 3s.

Problem solving and mental maths will run through all elements of the maths teaching.

Science

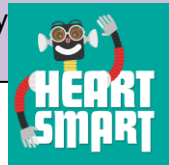
We will be focusing on 'The Human Body'.

The children will name, identify, draw and label different parts of the human body. They will also focus on their senses, looking at sound, touch, taste and smell. They will identify which part of the body is used for which sense. Throughout their science learning journey they will work scientifically and perform simple tests.

PSHE – Get Heartsmart

The children will follow the school's PSHE programme 'Heartsmart', where this half term -focus is 'Get Heartsmart'.

- beginning to understand that my choices can help or hurt my own and others hearts.
- beginning to understand that I am a source of power.
- beginning to understand some different emotions I feel.
- beginning to understand that I can look after my heart.
- identify someone that I am grateful for and am beginning to think about a reason why.
- beginning to understand what healthy mind and body look like.



Art: Eddie Martinez - Recycling Sculptures

The children will:

- *discuss and look at the artwork of Eddie Martinez.
- *compare and contrast the work of Phyllida Barlow.
- *plan materials they will use for a recycling sculpture.
- *select materials and start to create a structure using techniques demonstrated.
- *create a colour plan for their sculpture.
- *draw a sketch of their sculpture.
- *evaluate their own and others work.



Music – Musical vocabulary

Unit outcomes

Pupils who are secure will be able to:

- ✓ Make movements that are appropriate to the pulse and tempo of a piece of music.
- ✓ Choose instruments with appropriate timbre to represent sparkling fishes.
- ✓ Respond to dynamic changes in a piece of music.
- ✓ Create pitches and rhythms.
- ✓ Perform a layer of the music within an overall piece.
- ✓ Define all the musical terms from this unit.

Computing

Online Safety & Exploring Purple Mash

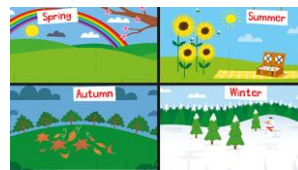
- To learn how to find saved work in the Online Work area and find teacher comments.
- To log in safely.
- To learn how to search Purple Mash to find resources.
- To become familiar with the icons and types of resources available in the Topics section.
- To start to add pictures and text to work.
- To explore the Tools and Games section of Purple Mash.
- To learn how to open, save and print.
- To understand the importance of logging out

PE - Gym and Games

Y1 P.E is taught on a Monday and Friday.
Y2 P.E is taught on a Tuesday and Friday.
PE kit needs to be worn on a Wed too!

We will be covering:

- *Gymnastics – Static balance, core strength, weight bearing, crossing midline, coordination.
- *Co-operative Games + Fundamental movement skills.



Thank you for all your continued support. If you have any queries, please do not hesitate to speak to us.

We hope your child enjoys this half term's learning.

Redwood and Elm Team

Geography *Weather Patterns*

Throughout our geography learning journey the children will be:

- *identifying the difference between daily and seasonal weather patterns.
- *looking at the difference between inland and coastal weather.
- *looking at weather reports and have a go at making predictions themselves.
- *looking at the difference in weather between equatorial and polar regions and how it differs from the UK.

RE

Thanking - Harvest & Sukkot

- Sukkot** is an important celebration for **Jewish** people
- It is the **Jewish** harvest festival and lasts for a week
- Sukkot** means Huts
- Jews** prepare by building and decorating their own special hut called a **sukkah**
- The **Sukkah** has 3 walls and becomes a part of the home
- It reminds Jews of the **exodus** from **Egypt** and the dwellings made by **Moses** and his people who lived for 40 years in the wilderness