

Evidencing the Impact of Primary PE and Sport Premium

Beaulieu Village Primary School 2023-24

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport



The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Improvements should enhance, rather than maintain existing provision.

Department for Education Guidance on How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

Reflection: What have we achieved and where next?

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • Gold award achieved reflecting positive sporting culture within our school • Expertise of the sports teacher (L5 training) enabling further improved lessons and high level planning (to support staff after sports teacher leaves) • Purchasing our school minibus and joining the Priestlands Sports Partnership (with weekly competition throughout the year) has allowed us to considerably increase the amount of competitive sport • Range of opportunities for sport/outdoor learning further increased through before/after school clubs and lunchtime provision | <ul style="list-style-type: none"> • Our sports teacher has moved into full time professional coaching meaning that our class teachers now have sole responsibility for teaching PE – we need to build their confidence to provide well planned journeys to excellence and to use assessment for learning to teach responsively • We have identified the positive impact sport and outdoor learning have on our children’s wellbeing at a time when we are seeing increased levels of anxiety and we are aiming to improve our outdoor environment further |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 91% |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 91% |

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| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 91% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

| Academic Year: 2023/2024 | | Total fund allocated: £17030 | | | | | |
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| PE and Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Planned Funding | Actual Funding (% of total) | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |
| 3. increased confidence, knowledge and skills of all staff in | High quality PE lessons in all year groups | CPD for staff (staff meetings) Provided by PE lead | £2,430 (Salary contribution) | | Feedback from monitoring (review of journeys to excellence in staff meetings) evidences effective use of TPA approach and of AFL to ensure responsive teaching | | |

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| teaching PE and sport | | | | | | | |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Forest School established as an enhancement to BVPS curriculum – available to all children by the summer term with carefully considered provision for particularly vulnerable children | <p>Training for key member of staff</p> <p>Space for Forest School successfully established</p> <p>Forest School timetable in place</p> | £4,000 | | Forest School lessons timetabled for all children | | |
| 5. increased participation in competitive sport | Inter-house competition and inter-school competition available to ALL children including most vulnerable | Membership of Priestlands Partnership and additional take up of some New Forest events | £10,000 (Includes payment to Priestlands partnership, minibuss costs, payment for NF competitions, salary contribution for HLTA half a day per week) | | Competitive sport is embedded in the culture of our school and experienced by all children | | |

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| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | A healthy and active lifestyle is valued and encouraged by the school community; there is rich provision for outdoor learning | Enhance and improve Wild Play area Ensure quality equipment available to encourage age-appropriate play at break/lunchtimes | £400 (Includes purchase of resources) | | Outdoor play at break/lunchtimes is rich and age-appropriate | | |
| 4. broader experience of a range of sports and activities offered to all pupils | There is a range of sports on offer at lunchtimes/after school | Weekly sports clubs provided by AT Clubs free of charge to all children Visits to inspire children to engage in sport (e.g. professional athletes) | £200 (Includes purchase of resources) | | Clubs offered to support all sports played competitively | | |

Date: 13.10.23

Review date: Autumn 2024

