

Have courage; be kind; shine!



Hello

January can be a difficult month for many people, but in school we have been having a focus on our value of kindness, particularly in our assemblies, and this has been helping us all to feel positive. We talk frequently about the importance of kindness and how even the kindest people sometimes get cross and make mistakes, but that we can always apologise and try to put things right. I am constantly impressed by the way our children support one another.

A special welcome to Brinley in Year 3 and his family who have joined us at Beaulieu this term.

Wild Play – Can You Help?



We love our Wild Play area. It supports our children to work together, to use their imaginations and to be creative. For some children it is the difference between enjoying playtime and not, especially when the field is too muddy to play on.

Lorne – Year 4 I love the way everyone plays together and supports each other. It's a very friendly place.

Albie-John – Year 4 We have good ideas together and we make things – it's exciting.

Walter – Year 4 The children are happy in Wild Play and kind, even if things go wrong with the den.

The area is designed for loose parts play, meaning that children can build and role play with mostly natural resources. Unfortunately, these resources have a limited life (especially in the face of so much enthusiastic play). If you can help donate

any of the following resources to refresh our Wild Play area, we would be extremely grateful:

- Small logs for steppingstones
- Old metal saucepans
- Metal spoons and ladles
- Old wooden spoons
- Branches, such as Hazel, which children can use for den-building

Thank you.

Forest School

Our plan is to build on the success of Wild Play and introduce Forest School sessions for all our children in the future. This is difficult for us to achieve in the current climate of reduced budgets and tighter staffing, but luckily, we have Mrs Buckmaster, who is an outdoor learning expert and who could not be more passionate about Forest School or more determined to make it happen at Beaulieu!

Katie is undergoing lengthy Forest School training and making lots of plans.

In the summer term she will be looking to establish a “clothes library” to include waterproofs of different sizes which can be borrowed by children for Forest School lessons. If you have any waterproofs which your child has outgrown, Katie would be very grateful if you could put them to one side for her. (Please don’t bring them into school yet as we need to sort out storage first!)

Punctuality

As you know, we are trying hard to encourage good attendance and punctuality to support the learning of all our children.

We have reintroduced our Late Book so that we can keep an eye on the causes for lateness. **If your child arrives late in the morning and there is no longer anyone on the gate, please pop into the office with him or her to write in the book.**

Our children will never be challenged or made to feel embarrassed for arriving late at school (and we would ALWAYS rather a late arrival than an absence) but we do

need to try to improve punctuality because of the effect it has on everyone's learning.

We completely understand that life goes wrong sometimes (and that donkeys can cause havoc) but as a school we do need to do better.

Thank you for your support.

Gardening at Patrick's Patch

Rachel (head gardener at Patrick's Patch) is looking for volunteers to help support school children, including ours, when they go gardening.

We think Rachel is amazing and inspirational and we love working with her. Patrick's Patch is also a beautiful place in which to spend time.

Please see the poster below if you think you may be able to help.

Thank you.

Learning Focus



Our school has been full of the smell of baking bread as the children in Year 3 and Year 4 have been baking in their DT lessons. They have also been using the experience to write instructions in their English lessons.

The dough felt cold and gooey when we touched it. After it was baked it was like a baguette, but a different shape. It was soft inside. I loved making it.

Sophie – Year 3

It was hard work kneading the dough, but enjoyable and then when we saw the end result, it was all worth it! We ate our bread as we listened to a story. The smell when it was baking was INCREDIBLE! Now we know the way to make basic dough and next we get to be creative with our own flavours. **Thomas – Year 4**

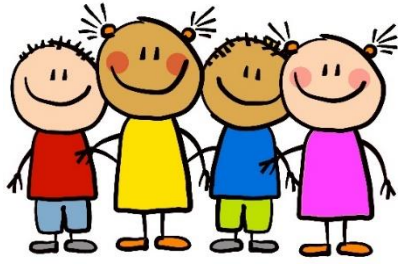
Student Teachers

We are delighted to be supporting three student teachers in school this term: Miss Binge in Year 1, Miss Jones in Year 2 and Miss Smith in Year 3/4.

Having students helps our own teachers to be more reflective about their teaching, as they model and explain their approaches, it also means our children get increased adult attention and learning opportunities.

All three of our student teachers are a pleasure to work with. Here is Miss Smith teaching Year 3 children to play "Old McDonald" (a pentatonic melody) on the glockenspiels.





Headteacher Stickers

Kiara – Year R For her fabulous picture plan

Emily – Year R For a lovely book review

Lucas – Year 1 For applying his literacy skills beautifully in R.E.

Ned – Year 1 For excellent work in phonics

Felix – Year 2 For superb writing and presentation

DJ and Mia – Year 2 For excellent collaborative writing

Daisy and Bethany – Year 2 For wonderful collaborative reading and spelling

Jack – Year 2 For applying all his skills in his independent writing

Daisy – Year 2 (2!) For great effort in maths

Bethany – Year 2 (2!) For independent writing

Ella – Year 2 For lovely handwriting

Reggie – Year 3 For his reading at home

Alfie – Year 3 (2!) For an amazing superman story and for independent sentences

Keira – Year 4 For fabulous writing

Molly-May - Year 5 For great ideas and independence in her writing

Nathan and Seb – Year 5 For superb written responses to their reading

Mollie – Year 5 For kindness

Jayden – Year 5 For superb computing

Rebecca and Bella – Year 5 For showing kindness and responsibility by helping a classmate solve an IT problem

Harriet – Year 6 (2!) For outstanding Art and computing

Mayce – Year 6 (2!) For excellent reading and presentation

Grace – Year 6 For exceptional presentation

Oliver – Year 6 For showing great motivation in his maths lesson and completing more work than he was asked to!

Ruby – Year 6 For consistent effort and for “pushing” herself in maths

I hope you and your family have a great weekend,



Headteacher



Diary Dates

New dates will appear in red

We do our best to stick to our dates, but inevitably a few may need to be changed. Where this is the case, we will let you know as soon as possible.

Day/Time	Event	Notes
Tuesday 20 th February	Pancake Races	Our traditional races for all children and members of our village community will take place in the High Street in the afternoon – all families welcome. More details to follow!
Monday 26 th February	INSET day	Whole staff curriculum training with Waterside schools
Tuesday 27 th February	Celebration Assembly	2.30 pm Village Hall
Tuesday 12 th March	Celebration Assembly	2.30 pm Village Hall

Tuesday 19 th March	Parents' Evening	
Tuesday 26 th March	Celebration Assembly	2.30 pm Village Hall
Wednesday 27 th March	Parents' Evening (alternative date)	
Friday 29 th March – Friday 12 th April	Easter holiday 2024	
Tuesday 23 rd April	Celebration Assembly	2.30 pm Village Hall
Tuesday 7 th May	Celebration Assembly	2.30 pm Village Hall
Tuesday 21 st May	Celebration Assembly	2.30 pm Village Hall
Monday 27 th May – Friday 31 st May	Summer half term 2024	
Monday 3 rd June	INSET day	Whole staff curriculum planning
Tuesday 11 th June		
Thursday 20 th June	Sports Day	Whole school picnic from 12.00 (families welcome to join us) Traditional races from 1.00 pm More details to follow
Friday 21 st June	Sports Day reserve	In case of bad weather!
Tuesday 25 th June	Celebration Assembly	2.30 pm Village Hall
Tuesday 9 th July	Celebration Assembly	2.30 pm Village Hall
Wednesday 24 th July – Friday 30 th August	Summer holiday 2024	



VOLUNTEERS REQUIRED

We're looking for volunteers to help with primary school groups in Patrick's Patch.

- You'll be joining an experienced team that deliver structured sessions.
- Usually Mondays and Wednesdays from April to October.
- Each session is a hands-on gardening experience and an opportunity to observe and learn about the nature around us.
- Regular commitment is not essential - occasional help is also very welcome.

See our website for all volunteering opportunities or email rachel@fairweathers.co.uk

www.fairweathers.co.uk





AUTISM & ADHD SUPPORT GROUP

Second Monday of every month 7.30pm-9pm



Youth and Families Matter
listening . caring . empowering

YOUTH AND FAMILIES MATTER

283A SALISBURY ROAD,
TOTTEN SO40 3LZ

023 8086 0320

INFO@YOUTHANDFAMILIESMATTER.ORG.UK
WWW.YOUTHANDFAMILIESMATTER.ORG.UK

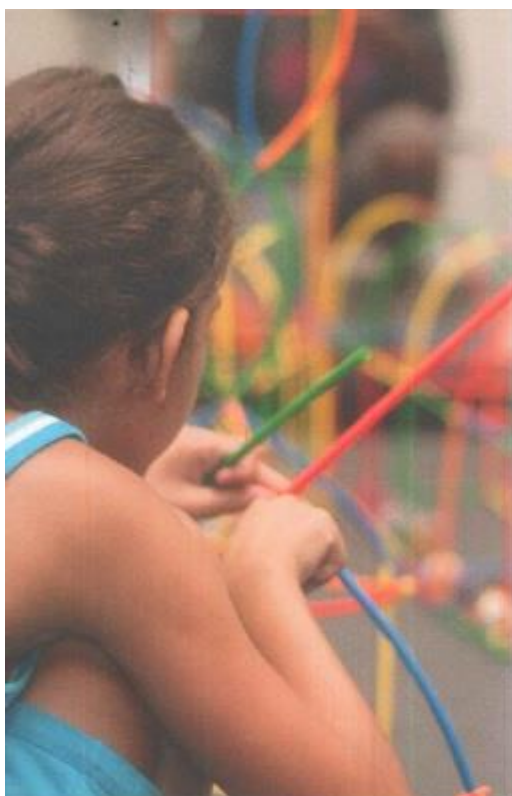
REGISTERED CHARITY NUMBER 1128524

YFM IS THE COMMUNITY PROJECT OF
TESTWOOD BAPTIST CHURCH



This group aims to support those who live with Autism or ADHD. This could be parents, carers, grandparents of children with Autism or ADHD. It could be adults who have themselves experienced growing up with Autism or ADHD.

The group provides an opportunity for people to meet up, have a chat, support each other as well as finding out information. There are regular visits from organisations that can help and support such as Autism Hampshire, Parent Partnership and Parentlink.



MANAGING YOUR CHILD'S ANGRY FEELINGS

Six week course



Youth and Families Matter
listening . caring . empowering

YOUTH AND FAMILIES MATTER

283A SALISBURY ROAD,
TOTTEN SO40 3LZ

023 8086 0320

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Managing your child's angry feelings is a course aimed at parents who would like some tips on helping them manage their children's angry outbursts.

It's a six week course looking at triggers and strategies.

The course usually takes place either Monday evenings or Thursday mornings for approximately 1.5 - 2hrs.



TIDES

Wednesday 12noon - 1.30pm



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TIDES provides a safe and supportive space for those struggling with anxiety and depression. There is mutual respect and support alongside acceptance and encouragement.

It is expected that anything that is talked about in the group is confidential and everyone will be treated equally.

It is facilitated by a member of the YFM team. If you are interested in joining this group please contact YFM.
