



Our Vision

Our vision is of a school family within which each child is inspired to have self-belief, to love learning and to strive for excellence. We seek to prepare our children to thrive in an uncertain future by teaching them to embrace their own individuality, to form strong relationships with others, to think creatively and to work hard.

Our School Values

Have courage

Be kind

Shine

Have courage

Courage is about being honest and standing up for what is right and for what you believe in. Courageous people take brave action when they need to and show the resilience to keep going even when things are tough. We need courage in order to be true to all our values.

We will see:

- *Lessons and assemblies which explicitly teach about courage and growth mindset
- *Leadership embedded in our curriculum
- *Journeys to excellence, which make clear how learning involves effort, as a key feature of our curriculum

We will celebrate:

- Children doing the right thing even when it's not easy e.g. insisting on kind behaviour
- Children showing courage by taking a risk (e.g. applying for a leadership position) whether or not they are successful
- Children taking risks in their learning
- Children learning from mistakes

-Children's effort, determination and resilience (growth mindset) within our journeys to excellence

Be kind

Kindness is about caring for yourself and for others. In our school it is closely linked to the idea of being Heartsmart and is central to our family ethos. Kind people are compassionate, respectful, inclusive and fair. They value one another as individuals, show emotional intelligence and build positive relationships.

We will see:

- *Strong relationships throughout our school
- *Heartsmart lessons at the heart of our curriculum and the language of Heartsmart being used by staff and children on a daily basis.
- *Opportunities for children to collaborate and to listen to one another embedded in our curriculum
- *Stories, lessons and assemblies which encourage children to step into the shoes of other people
- *Books and resources which reflect the diversity of our country and our world
- *A strong focus on the importance of keeping ourselves and others safe
- *A restorative justice approach used to solve disagreements between children and lessons and assemblies which contribute to a robust anti-bullying culture
- *Community experiences which are repeated each year and help children understand there is a village community which values them and which they are a part of

We will celebrate:

- Heartsmart behaviour
- Children's kindness to others, including people they don't know (e.g. Children in Need)
- Teamwork and collaboration
- Being a community

Shine

Shining is about individuality, aspiration and creativity. We recognise and value our own individuality and the individuality of others; we have self-belief; we love learning and aspire to improve and to embrace new and exciting experiences; we value thinking creatively and we celebrate ideas.

We will see:

- *All children being known as individuals (staff knowing them inside out)
- *Children being enabled to reflect on their own achievements and uniqueness
- *Inspirational teaching, visitors and visits
- *Children being encouraged to follow their dreams and to value the dreams of others
- *A curriculum which promotes thinking and creativity
- *A focus on independence and responsibility
- *Recognition of and striving for excellence through our journeys to excellence, our use of modelling and WAGOLs (what a good one looks like)
- *A curriculum which deliberately creates unique memories
- *Opportunities in celebration assembly to celebrate out of school achievements and learning

We will celebrate:

- Children's dreams
- Children's thinking
- Children's ideas
- Children's learning and progress
- Children's successes
- Excellence

Our British values

Democracy

The rule of law

Individual liberty

Mutual respect

Tolerance of those of different faiths and beliefs

Our British values are also embedded in our curriculum and explicitly taught to our children.