

Evidencing the Impact of Primary PE and Sport Premium Beaulieu Village Primary School 2023-24

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport



The funding has been provided to ensure impact against the following **OBJECTIVE:**

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Improvements should enhance, rather than maintain existing provision.

Department for Education Guidance on How to use the Primary PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

Reflection: What have we achieved and where next?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gold award achieved reflecting positive sporting culture within our school • Expertise of the sports teacher (L5 training) enabling further improved lessons and high level planning (to support staff after sports teacher leaves) • Purchasing our school minibus and joining the Priestlands Sports Partnership (with weekly competition throughout the year) has allowed us to considerably increase the amount of competitive sport • Range of opportunities for sport/outdoor learning further increased through before/after school clubs and lunchtime provision 	<ul style="list-style-type: none"> • Our sports teacher has moved into full time professional coaching meaning that our class teachers now have sole responsibility for teaching PE – we need to build their confidence to provide well planned journeys to excellence and to use assessment for learning to teach responsively • We have identified the positive impact sport and outdoor learning have on our children’s wellbeing at a time when we are seeing increased levels of anxiety and we are aiming to improve our outdoor environment further

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	91%

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	91%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2023/2024		Total fund allocated: £17030					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding (% of total)	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
3. increased confidence, knowledge and skills of all staff in	High quality PE lessons in all year groups	CPD for staff (staff meetings) Provided by PE lead	£2,430 (Salary contribution)		Feedback from monitoring (review of journeys to excellence in staff meetings) evidences effective use of TPA approach and of AFL to	Teachers have more confidence with planning – clear whole school learning journey in place	PE lead to monitor teaching and provide

teaching PE and sport					ensure responsive teaching		coached feedback Retrieval to be built into the curriculum
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Forest School established as an enhancement to BVPS curriculum – available to all children by the summer term with carefully considered provision for particularly vulnerable children	Training for key member of staff Space for Forest School successfully established Forest School timetable in place	£4,000		Forest School lessons timetabled for all children	Forest School established and training/accreditation almost complete A lack of staffing capacity due to illness meant progress was slower than planned and only Years 1 and 6 have attended Forest School to date	Timetable in place to ensure ALL children receive a block of Forest School Full accreditation in place Support staff/parents trained, ensuring good adult: child ratios
5. increased participation in competitive sport	Inter-house competition and inter-school competition available to ALL children including most vulnerable	Membership of Priestlands Partnership and additional take up of some New Forest events	£10,000 (Includes payment to Priestlands partnership, minibus costs, payment for NF competitions, salary contribution)		Competitive sport is embedded in the culture of our school and experienced by all children	A much wider range of children, including more disadvantaged children and those less enthusiastic about sport have taken part in inter-school events this year	Continue to build opportunities (both in and out of school) for a more diverse range of children to year

			for HLTA half a day per week)				take part in sporting events
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	A healthy and active lifestyle is valued and encouraged by the school community; there is rich provision for outdoor learning	Enhance and improve Wild Play area Ensure quality equipment available to encourage age-appropriate play at break/lunchtimes	£400 (Includes purchase of resources)		Outdoor play at break/lunchtimes is rich and age-appropriate	Play is rich and purposeful, although outdoor play in poorer weather can still be a challenge	Continue to improve the site (NB Forest School) and replenish and extend equipment Continue to improve outdoor learning in Key Stage 1, particularly for Years 1 and 2
4. broader experience of a range of sports and activities offered to all pupils	There is a range of sports on offer at lunchtimes/after school	Weekly sports clubs provided by AT Clubs free of charge to all children Visits to inspire children to engage in sport (e.g. professional athletes)	£200 (Includes purchase of resources)		Clubs offered to support all sports played competitively	Clubs have run successfully involving a range of children. We are aware families would appreciate more after school clubs (As well as staffing challenges, we have been mindful of the need to establish our	Continue to build our offer

						outdoor provider, Active for All)	
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Review – July 24

All our funding has been spent in full.

We were concerned at the end of last year about the impact of the loss of our talented sports coach on the standard of sport and PE in our school. However, we feel that the staff now leading this area have more than risen to the challenge and the children, led by their fabulous sports captains, continue to enjoy their sport and to improve their skills.

We are excited for the future of sport and outdoor learning in our school.

Date: 13.10.23

Review date: Autumn 2024