

Have courage; be kind; shine!



Hello

We are always mindful that you have busy lives, and that parenting is extremely challenging, so try to avoid overloading you in newsletters. Apologies, therefore, that this newsletter contains more words than usual. If you have any questions or concerns about the information below, please don't hesitate to contact us.

Teachers have loved seeing parents at our recent parents' evenings and at our celebrations of work.

As a staff, we would like to **thank you for all your support again this term** and to wish you a very happy Easter holiday.

Celebrations of Work



Our youngest children sang and danced for their parents and enjoyed a mathematical treasure hunt together in the garden.



Our Year 1 and 2 children performed their astronaut dances to a large audience with wonderful confidence and independence; they then shared the freestanding structures they had designed in DT.



Our Year 3 and 4 children shared their DT journey based on designing and cooking a menu using seasonal produce.

Our Year 5 and 6 children have showcased their role play for their parents on Google Classroom – please have a look when you can!



On-line Safety

You may be aware of the considerable concern and debate sparked by the recent television drama, *Adolescence*.

Whilst our children are younger, in some cases much younger, than the fictional child in the story, we sadly know that for some radicalisation can begin in the primary years.

The story highlighted the amount of danger a child can be exposed to whilst apparently sitting safely at home in their bedroom. It also highlighted the gulf in understanding between adults and children/teenagers when it comes to the on-line world.

At the bottom of this newsletter are some of the emojis used on-line which adults may be unaware of. Thank you to Vickie Locker for sharing this helpful poster.

Below is also some information about the Smartphone Free Childhood Movement (thank you to Lianne Russo) and tips for supporting age-appropriate discussions about radicalisation and hatred.

How does the school approach the dangers of radicalisation?

- We have strict monitoring and filtering arrangements to ensure children are not exposed to harmful on-line content whilst in school

- Our teaching is rooted in our school values and our children learn about kindness, tolerance and respectfully standing up for your beliefs through our PSHE (personal, social and health education) and assemblies
- We teach about inclusion and valuing diversity through assemblies and PSHE
- We teach all children, including our very youngest, about how to solve disputes respectfully
- We teach about different religions through RE (religious education)
- We ensure our resources (such as books, film clips and artefacts) help us reflect and promote diversity
- Staff challenge and talk through any expressions of intolerance or hate, including any racist or sexist comments, in age-appropriate ways
- A log is kept of any such actions or expressions, with parents informed. Expert advice would always be sought if necessary
- All staff are trained in PREVENT (the government's anti-radicalisation programme) and have annual refreshers
- Staff look out for changes in children's behaviour, as well as any signs of concerning behaviour and share these with myself and Kerry Thorne (safeguarding leads)
- We use CPOMS as an internal system to log all concerns and meet weekly to review concerns and record any appropriate actions
- Any concerns regarding possible signs of radicalisation in any of our children or any member of our school community would always be passed on immediately

Beaulieu is a highly successful school in a uniquely beautiful place, but one of our safeguarding mantras is "It *could* happen here."

It is very important that alongside celebrating and promoting our children's kindness and the lovely family feeling within our school community, we have robust safeguarding procedures in place and are never complacent about the real dangers our society faces.

If you have any questions about our approach, please don't hesitate to ask.



Parent/Headteacher Meeting

You are very welcome to come along to a meeting on **Thursday the 8th of May at 2.45 pm** in the staffroom.

The focus of the meeting will be an update on arrangements for the rest of the summer term, including transition arrangements for children moving to new classes.

Parents are welcome to ask any questions or share any comments, or just to come along and listen. As ever, if you have a concern about a particular child or a member of staff, please address this with me in confidence.

Wonderful Willows!



We have been reflecting on how far our lovely Year R children have come this year. Mrs K, Mrs Burt and Mrs Williams were delighted that they all performed with confidence when their parents came in for Celebration of Work last week and they notice daily how well the children are focusing and learning in the classroom.

We would like our Willow children to start attending celebration assemblies after the summer half term holiday – families will be very welcome to join us. The first assembly after half term will be on **Thursday 12th June** at 2.30 pm in the Village Hall.



Working Together to improve Attendance

Thank you

We have many parents who are sending their children to school regularly, which we greatly appreciate. Thank you to parents who continue to send children in when they complain of feeling just a little under the weather, asking us to keep an eye on them. We are also very grateful to the many parents who have communicated clearly with us when their child has been too ill for school and then returned them as soon as possible afterwards.

What is the problem with attendance?

In the years after COVID, like most schools, we have seen a concerning drop off in children's attendance. Unfortunately, our school attendance is now significantly below the national average, meaning that, overall, our children are missing considerable amounts of learning. Staff, governors and I are very worried about this situation.

What has gone wrong?

Alongside family holidays, we are seeing high amounts of absence for children's illness. Of course, some absence for illness is unavoidable. We have had several nasty viruses this year and we also have children with individual medical needs which necessitate time away from school.

However, children with colds or other mild illnesses can often be in school.

How can parents judge whether to keep children off school?

We would encourage you to consult the [NHS 'Is my child too ill for school?' guidance](#) if you are unsure.

Sometimes families feel children with colds or those getting over a virus need to be at home. However please be aware that, with your permission, we can administer pain killer (such as Calpol), cough medicine, lozenges, nasal spray, and any other prescribed medicines (provided the doctor is happy for your child to be in school).

Is this just a problem at Beaulieu?

Poor attendance is a national problem. Professor Chris Witty and other senior health professionals sent a letter to schools which we shared at the time, but which is worth revisiting:

We are aware that the COVID-19 pandemic may have caused some parents to feel less confident with assessing whether their child is well enough to be in school so we have laid out some information which we hope you will find helpful.

There is wide agreement among health professionals and educational professionals that school attendance is vital to the life chances of children and young people. Being in school improves health, wellbeing and socialisation throughout the life course. The greatest benefits come from children and young people attending school regularly.

It is usually appropriate for parents and carers to send their children to school with mild respiratory illnesses. This would include general cold symptoms: a minor cough, runny nose or sore throat. However, children should not be sent to school if they have a temperature of 38°C or above.

In addition to respiratory illnesses, we are aware that more children may be absent from school due to symptoms of anxiety than before the pandemic. Worry and mild or moderate anxiety, whilst sometimes difficult emotions, can be a normal part of growing up for many children and young people. Being in school can often help alleviate the underlying issues. A prolonged period of absence is likely to heighten a child's anxiety about attending in the future, rather than reduce it.

The DfE has published useful [guidance on mental health issues affecting a pupil's attendance](#) and those who are experiencing persistent symptoms can be encouraged to access additional support.

[5 principles to promote school attendance.](#)

What is the school doing to address these concerns?

- All staff work hard to build good relationships with children and make them feel they belong (creating a "push" towards school)
- Good relationships between the children themselves and a strong sense of community are always encouraged
- Teaching staff check in with children who have been absent to support them back into school
- Mrs Thorne (our attendance officer) tracks individual children's attendance and works with families where there are concerns
- Families of children with low attendance may be phoned and asked for additional detail after reporting absence for illness
- Termly letters are sent to parents with information about their child's attendance
- Governors monitor attendance data termly and hold leaders accountable for the actions they are taking to improve it
- I attend the termly Hampshire-run networks which started this academic year, and which explore evidence-based approaches to increasing attendance

- Children who achieve 100% attendance will receive a special sticker at the end of each term
- Children who have attendance above 97% will have extra playtime at the end of each term
- Each class will earn rewards for collective good attendance (e.g. putting a marble in the jar when 95%+ children are present for register and receiving a class reward when the jar is full) Where there are special circumstances (e.g. a child must go into hospital) these are taken into account

Why does the school reward children when good attendance really comes down to parents?

Since COVID we have talked about the “pull” towards home and the “push” towards school. Our children have lovely homes and so that “pull” can be very strong. We recognise we have to do all we can to increase the “push” towards school.

My own view used to be that children, especially younger children, had no control over their own attendance so reward systems were unhelpful. However, all the evidence being shared with us suggests the opposite. i.e. When children want to maintain good attendance, it makes a difference to parents. (We see for example that attendance for school trips is usually much higher and that children tend to come in for special events).

The evidence from other schools who have had success, from the local authority and from the DFE is that rewarding children for good attendance has an impact on families and helps significantly in reducing absence.

As a school we aim to have an evidence-based approach to all the decisions we make about learning and attendance.

Alongside offering rewards, we will continue reminding children that no-one can come to school if they are really poorly, and that some absence is unavoidable.

Benefits, such as an extra playtime, will take place in school without fuss. They will be framed as “extras”, and it will not be the case that children who do not have the extra play will be having something “taken away.” Teachers will treat children not getting extra play with kindness and sensitivity and will explain that everyone will have another chance to gain the extra playtime next term.

Rewarding attendance is an imperfect strategy but research shows that wanting to gain a benefit such as extra play causes children to encourage their parents to bring them into school. Therefore, we are looking at the bigger picture and trusting that establishing such a termly system of rewarding good attendance will increase the “push” towards school for our children.

What happens if my child is unable to attend school?

If a child is unavoidably absent parents need to contact us by telephone on the morning of the first day of absence and on each subsequent day, identifying the reason for absence and the expected date of return.

If no contact is received, then absence protocols will be instigated. If a child is absent, the following actions will be initiated by the school:

- The first day calling procedures will be activated for all children who are not in school after close of register at 9.20 am and where no reason for absence is known.
- If there is still no contact made from parents, a further telephone call home will be made again that morning. If no response can be gained, the child's named emergency contact will be telephoned.
- If school cannot contact a parent a home visit may be carried out.

What happens if families take a term time holiday?

Unless there are exceptional circumstances, families will receive a fine of £80 per child for taking 10 school sessions (5 school days) or more of holiday within a 10-week school period. If there are two parents both parents are fined for each child.

The government has introduced stricter procedures reflecting national concerns about attendance. These include possible court proceedings for families receiving more than 2 fines within a 3-year period.

Fines are paid to Hampshire County Council and not the school.



Late Arrivals

After Easter, all families will be asked to sign in children arriving after 8.55 am, electronically in the school office. This is so that we can carefully track lateness, including reasons for lateness.

We understand the huge pressures on family life and the fact that things go wrong for all of us at times. We would also **always** rather children came in late to school than not at all. However, we must seek to minimise disruption to learning at the start of the day.

It's very important to us that Beaulieu feels welcoming and that everyone is treated with kindness. If there are special circumstances affecting your family, please talk to us in confidence.

Occasionally we have issues which affect the whole school community in the morning, e.g. donkeys causing a build-up of traffic. In such circumstances we will continue to take a practical and understanding approach.

From the beginning of next term, we will notify parents if a child has been late on 10 or more occasions within a school term.

Terrific Tag Rugby



Mr T was so proud of the children who represented us in the tag rugby tournament at Orchard Junior School. Robbie (captain of the A Team) said:

“Mr T told us it was some of the best tag rugby he’d ever seen from Beaulieu. Everyone played well as a team and tried really hard - we showed improvement from the Priestlands tournament. Everyone was kind and supportive. We enjoyed the squash and biscuits and all the parents cheering us on.”

Special mentions from Mr T to **Stephanie – Year 5** for supporting others, to **Robbie – Year 6** for his leadership and to **Tilly – Year 5** for leading the cheering.

And huge thanks to all the parents who came along to support!



Parking at Fairweathers

For many years our neighbours at Fairweathers have kindly allowed Beaulieu parents to park in their car park at drop off/pick up, which is hugely helpful to our school community.

Recently we have had reports of one or two parents driving impatiently or even dangerously and putting others at risk. We of course need to protect our children and families, as well as the garden centre customers and staff.

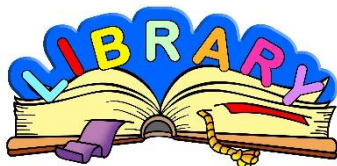
PLEASE TAKE LOTS OF CARE AND DRIVE SLOWLY AND CAUTIOUSLY IN THE CAR PARK AT ALL TIMES. Thank you.



Easter in Beaulieu

Rev. Catherine from Beaulieu Abbey Church has sent a poster (see below) sharing all the family events, egg hunts, and services taking place over Easter.

On **Palm Sunday the 13th of April at 9.30 am** there will be a procession from the Abbey Church following Eeyore the donkey and her miniature pony best friend, whilst singing songs played by the Beaulieu Brass Band and waving palm crosses. This event will be very appropriate for children and families who are VERY welcome!



New Library Area

As part of our drive to enable all our children to develop a love of books, Mrs Burt, our reading lead, is working on a new library area which showcases exciting books for different age groups and tastes.

Some families may remember that Maple Class used to be our library. However, because we choose to teach in smaller groups, we need all our rooms to be teaching spaces. The new library area will be developed next term and will be more mobile.



FOBS Mother's Day Event



The Mother's Day event in the village hall last Friday was wonderful.

Huge thanks to all members of FOBS for their hard work and creativity.

Here is a message from Sam and Goisa:

*A lovely time was had by all at the Mother's Day event. It was wonderful to see so many of you enjoy time together, whilst the children decorated and created some beautiful jar posy arrangements. Thank you so much for all your support! We raised a total of **£230.43** which will be put towards the new library area. We hope you all had a wonderful Mother's Day xx*





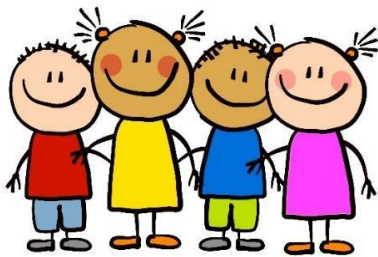
Can You Help?

Mr Toomer, who chairs our School Council meetings, has asked if anyone may be able to donate dressing up clothes suitable for Key Stage 2 children.

The School Council has identified that some of our older children love dressing up at breaktimes but most of the outfits we have in school are far too small or "young" for them.

Mr T would also really appreciate the donation of a plastic box to store the outfits in, if anyone has anything suitable!

Thank you.



Headteacher Stickers

Niyah and Oleta – Year R For fabulous independent writing

Cassie – Year R For brilliant mathematics

Emily – Year 1 For excellent mathematical reasoning

Benny – Year 2 For brilliant maths (Miss Bennison said he could have taught the lesson on millilitres himself!)

Martha and Harper – Year 3 For writing in full sentences with beautiful handwriting in their DT lesson

Alice and Ela - Year 3, Ruben, William, Evie and Elyza – Year 4 For fantastic ideas and teamwork in DT

Stephanie – Year 5 For being so encouraging to her teammates

Tilly – Year 5 For exceptional effort in tag rugby and for leading the Beaulieu cheers

Eli – Year 5 For descriptive writing with a strong sense of tension

Barney – Year 5 For huge progress with reading

Rebecca – Year 6 For kindness

Robbie – Year 6 For leadership



Diary Dates

New dates will appear in red

We do our best to stick to our dates, but inevitably a few will need to be changed. Where this is the case, we will let you know as soon as possible.

Day/Time	Event	Notes
Tuesday 22 nd April	Children back to school	
Thursday 1 st May	Celebration Assembly	2.30 pm Village Hall
Thursday 8 th May	Parent/Headteacher meeting	2.45 pm in the staffroom All welcome
Thursday 15 th May	Celebration Assembly	2.30 pm Village Hall
Monday 26 th May – Friday 30 th May	Half Term Holiday	
Monday 2 nd June 2025	INSET Day	
Thursday 12 th June	Celebration Assembly	2.30 pm Village Hall
Wednesday 18 th June	School Sports Day	Family Picnic on the school field from 12.00, races begin just after 1.00 pm
Thursday 19 th June	Reserve Sports Day	In case of bad weather on the 18th
Thursday 26 th June	Celebration Assembly	2.30 pm Village Hall
Friday 27 th June 2025	INSET Day	
Thursday 3 rd July	Celebration Assembly	2.30 pm Village Hall (We have assembly 2 weeks in a row due to having an event with the old folk on 10.7.25)
Friday 11 th July	Summer Show	Featuring children from Key Stage 2 (Years 3, 4, 5 and 6)

		Our Summer production takes place in the village hall and is ticketed to avoid over-crowding. There will be an afternoon and an evening performance on this day and an additional evening performance on Monday the 21 st . More information to follow!
Thursday 17 th July	Final Celebration Assembly	
Friday 18 th July	FOBS' end of year "goodbye"	On the school field All families welcome
Monday 21 st July PM	Leavers' Assembly Summer Show	On the school field if fine – a chance to celebrate and say goodbye to our lovely Year 6 children All welcome 2nd evening performance of the Summer Show
Tuesday 22 nd July 2025	Break up for Summer	



FOBS Dates




















New dates will appear in red (Please also see FOBS poster and reminders)

Day/Time	Event	Notes
Monday 2 nd June 2025	FOBS at Legoland	
Sunday 8 th June	Family Event	10.30 am
Friday 27 th June 2025	FOBS at Paultons Park	
Friday 18 th July	End of year get together on the school field	










EMOJI'S EXPLAINED

FROM SECRET SLANG TO CODED MESSAGES, EMOJIS ARE OFTEN USED TO CONVEY MEANINGS THAT PARENTS MIGHT NOT RECOGNISE. UNDERSTANDING THESE HIDDEN MESSAGES CAN HELP BRIDGE THE GAP BETWEEN GENERATIONS AND ENSURE OPEN, INFORMED CONVERSATIONS.




















DRUGS RELATED

 Cocaine	 Cocaine	 Cocaine	 Cannabis	 Cannabis	 Cannabis	 Joint
 MDMA	 MDMA	 Heroin	 Heroin	 Meth	 Mushroom	 Ketamine
 Gassed	 Lit	 Dealer	 Dealer	 Dealer		



VIOLENCE

 Weapon	 Weapon	 Weapon	 Crime	 Crime	 Murder	 Murder
	 Threat	 Locked Up	 Snitch			

SEX

 Penis	 Penis	 Genitalia	 Bum	 Vagina	 Vagina	 Nudes
 Porn	 Orgasm	 Orgasm	 Oral Sex	 Lust	 Lust	 Anal Sex
 Intercourse	 Fingering	 Playful	 Horny	 Lets Hump		

SELF HARM

 Cutting	 Cutting	 Burning	 Trapped	 Sad	 Down	 Anxious	 Not Eating
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EXTREMISM

 Neo Nazi	 Neo Nazi	 Neo Nazi	 IS Extremist	 IS Extremist	 Far Right
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INCEL CULTURE

 Red Pill	 Black Pill	 Hopeless	 Emotional Detachment	 Men are Kings	 Extreme Masculinity	 Power	 Older woman
 Lone Wolf	 Incel	 Incel	 Incel	 Incel	 Anti-Women	 Anti-Women	 Anti-Women

HEARTS

 Love	 Horny	 Friends	 Interested	 Loyalty	 Platonic	 Pretty	 Trust
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Top tips to help parents discuss radicalisation and extremism with young people

Understand the risks that are prevalent online

Extremist groups use the internet and social media to spread their ideology and recruit vulnerable young people.

As part of their recruitment strategy, these groups work to undermine the authority of parents by using sophisticated methods to trigger feelings of anger, injustice and shame towards a parent.

Remember, even young children may be exposed to extremism online.

Resource

— educateagainsthate.com/parents/online-radicalisation

Keep your child safe online

Talking about the possible risks online should not be a daunting conversation.

Extremist groups are known to use the internet and social media to communicate with vulnerable young people and spread their radical messages, aiming to gain more recruits.

Of course, when the internet is used safely and responsibly, there are lots of positive opportunities for children and young people to learn. You can open the conversation with your child by asking them to show you their favourite things to do online.

Many children are happy to talk about social media use and their favourite online games. This even provides a good opportunity to learn more about your child and to remind them about the risks online and how to keep safe.

Children often see people they've encountered on social media or through online games as 'online friends' rather than strangers. It's important to remind your child that it's easy for people to lie about themselves online.

Trying to stop your child using the internet and mobile devices won't keep them safe. Instead, teach them to understand that just because something appears on a website doesn't mean it's factually correct.

There are some great websites to help you learn more about child online safety, such as [Internet Matters](#), [Safer Internet](#) and [Childnet](#). If you are concerned about something, you can call the NSPCC's online safety helpline on 0808 800 5002.

Resources

- educateagainsthate.com/parents/online-radicalisation
- childnet.com/resources/supporting-young-people-online

Trust your instinct if you are worried about changes in behaviour

You know your child better than anyone else so talking to them is a good way to gauge if your instincts are correct.

If only there were a fool proof checklist for parents to spot the signs of radicalisation – but the truth is, such a checklist just does not exist. Young people are individuals in their own right and teenage years are a time of great change where young people often begin to prefer greater space and can become temperamental and distrustful of authority.

Advice is available on the government's **Educate Against Hate** website, which may help you consider some of the changes that might indicate radicalisation. For examples changes in friendship groups and appearance, children becoming more argumentative and unwilling to listen to other peoples' points of views or even becoming susceptible to conspiracy theories.

Parents usually have good instincts, however, there is no harm in discussing issues further with a professional such as a teacher or GP if needed.

If you're worried about your child, there are other people and organisations you can talk to such as:

- Your child's teacher. They will have access to specialists who can help.
- Your local authority safeguarding officer.
- The **NSPCC** offers free advice on their website — and a helpline, 0808 800 5000.
- **FAST** (Families Against Stress and Trauma) is a supportive organisation based in the UK for vulnerable families and individuals.

Resource

- educateagainsthate.com/parents/what-should-i-do-if-i-think-my-child-has-been-exposed-to-extremism-or-radicalisation

Talking about terrorism is better than avoiding it

It's never easy to start a serious conversation with a child. Choose a place your child feels at ease and make it a time when you're unlikely to be interrupted. A good time to raise the subject is when it's relevant, perhaps when you both see something on TV about extremism.

- Make the conversation relevant.
- Ask their opinion.
- Find out how much they know about the subject.
- Take care to listen.
- Ask them questions that don't result in a yes or no answer.
- Let them talk without interrupting.
- Encourage them to ask questions.
- Talk about your own views on extremism.

The NSPCC has produced some top tips and a video on talking about terrorism with your child.

Resources

- [nspcc.org.uk/what-you-can-do](https://www.nspcc.org.uk/what-you-can-do)
- educateagainsthate.com/parents/how-to-talk-to-your-child-about-extremism
- [bbc.co.uk/news/education-40011787](https://www.bbc.co.uk/news/education-40011787)
- parentinfo.org/article/preventing-far-right-extremism-a-guide-for-parents

Encourage your child to be respectful of people from all beliefs and backgrounds

Parents naturally have a big influence on their children's views so it's important to encourage children to see and respect different points of view.

Children are also influenced by the behaviour of those around them so try to provide opportunities for your child to have positive interactions with other young people from different backgrounds. For example, you could encourage them to join local clubs and community groups.

Resources

- educateagainsthate.com/parents
- www.towerhamlets.gov.uk/ignl/health__social_care/children_and_family_care/keeping_children_safe.aspx

Equip your child with the skills and know-how to challenge extremism for themselves

Everyday discussions with your children about current issues can help them develop skills to question extremist ideologies they may encounter. For example, you could try to open discussions with your child about false news stories you have seen online, how we can tell which sources are reliable, the difference between fact and opinion, and common techniques used in persuasion.

Extremist groups can have very persuasive narratives that attempt to influence potential new recruits. They often deliberately mix fact and opinion, and appeal to people's emotions. Whenever you come across 'facts' that seem suspicious — in adverts, news articles, or online — work with your child to find out more information. If the claim turns out to be misleading, discuss the possible motives for presenting it in this way.

Resources

- educateagainsthate.com/parents/what-can-i-do-to-protect-my-child
- educateagainsthate.com/parents/why-is-extremism-relevant-to-me
- parentzone.org.uk/advice/parent-guides
- parentzone.org.uk/article/preventing-violent-extremism-what-parents-can-do

Smartphones: It's okay to delay!

SUPPORT AND RESOURCES TO HELP YOU WITH YOUR CHOICE

80%
of parents support
smartphone free schools.

With social media and internet safety being in the forefront of the news, we thought we'd take the opportunity to let you know about a parent run network for those who are thinking about smartphone alternatives.

Having spoken to parents across the Waterside area, we know there are many who have decided to delay giving their child a smartphone. Some are waiting for more robust evidence about the effects smartphones have on young people before making the decision.

We know that peer pressure has made this an incredible tricky path to navigate, so that's why we've put together some resources which we hope will be useful.

We are also here if you want any support or to chat about it.

80%
of 10-24 year olds
would keep their own child
off a smartphone for
'as long as possible'.



The Parent Pact

Lots of parents worry their child will be the only one without a smartphone. To find out how many others are on the same page check out the parent pact on the QR code or click here:

www.parentpactresults.smartphonefreechildhood.co.uk/hampshire

Join celebs such as Joe Wicks, Benedict Cumberbatch, Paloma Faith, Sarah Pascoe, Emma Willis, Myleene Klass...



Bring back the brick!

Lots of parents worry about giving their child a smartphone but don't want them left out or be unable to contact them.

Here is a link to some smartphone alternatives – after all – who didn't love snake?!

www.smartphonefreechildhood.co.uk/alternatives



Safer Phones Bill

MP and former teacher put the bill to Parliament in March.

97% of MP's received letters from parents to attend this hearing.

It aims to raise the 'internet age of adulthood' from 13 to 16 years.

It supports smartphone free schools.

It ended with the Minister of State for Tech declaring that 'everyone now accepts that further action is inevitable'.

What do the kids do instead?

If you need ideas to get your kids off screens and playing in the real world, Let Go and Let Grow have resources for families. These include the 'let grow project and independence kit' which has an inventory of tasks you can set your kids!

www.letgrow.org/program/parents-and-families



Did you know?

Our school leaders in the Waterside area are receiving educational talks on the impact of smartphones and how they can support us parents.

We'd love to hear from you:

chat.whatsapp.com/CtVhJ7Qf6v7Lw1p0Bwcef5

Jo, Ady & Beth – Orchard
Katie & Fran – Wildground
Tracey & Laura – Marchwood
Lianne – Beaulieu

VICTORY DAY

Join us to celebrate the 80th
anniversary of VE Day

Saturday 5th – Monday 21st April
10am – 5.30pm

Complete our VE castle trail and themed arts and crafts.

All activities are included in your castle admission.

First ferry 10am from Keyhaven then every 20-30 minutes.



HURST CASTLE

hurstcastle.co.uk

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Hurst Castle | Keyhaven | Hampshire | SO41 0TP



Easter Crafts for Children

Come and join us for a morning of Easter crafts for children

Wednesday 9th April 11am

Or

Wednesday 16th April 11am

£5 per child

For more details of the activities and to book, please visit:

<https://www.ticketsource.co.uk/new-forest-heritage-centre>

newforestheritage.org.uk



Holy Week & Easter

Beaulieu Abbey Church

Buckler's Hard Chapel

St Katharine's, Exbury

St Paul's, East Boldre

www.beaulieuchurches.org.uk



Bread and Wine at Abbey Church
by Iona Hamilton Scabber

Palm Sunday **13th April 2025**

- 9:30am Procession through Beaulieu highstreet.
Blessing palms and following 'Eyecore' the donkey.
Music by Beaulieu Band.
10:30am Eucharist at Beaulieu Abbey Church

Monday of Holy Week **14th April 2025**

- Pilgrimage Walk from Lepe to Exbury
3:45pm Meet at Lepe House, then walk along the beach and via Lepe Loop to Exbury. Refreshments on route.
6pm Twenty minute service of Compline at St Katharine's.

Tuesday of Holy Week **15th April 2025**

- Pilgrimage Walk from Beaulieu to Buckler's Hard
3:45pm Meet at Abbey Church, then walk along the footpath to Buckler's Hard. Refreshments at The Master Builder's.
6pm Twenty minute service of Compline in the BH Chapel.

Wednesday of Holy Week **16th April 2025**

- 6pm Compline at St Paul's, East Boldre.
Followed by the option of Refreshments at the Turfcutter's.

Maundy Thursday **17th April 2025**

- 7:30pm Paschal Eucharist at Beaulieu Abbey Church.
With hand and foot washing and with stripping of Altar and Vigil. Featuring the Cantores Michaelis Choir.

Good Friday **18th April 2025**

- 2pm Musical Reflections of the Stations of the Cross at Beaulieu Abbey Church. Come for a few minutes or stay for the hour.
7pm Music@Beaulieu's Come and Sing Stainer's Crucifixion. Tickets are £10 and available from www.musicatbeaulieu.org. Doors open at 5:30pm for those wishing to sing.

Saturday Easter Eve **19th April 2025**

- 5pm St Paul's, East Boldre. Beginning with Hot Cross Buns and an Easter Egg Hunt, we have a short Taizé style mini-service, before heading outside to light the Easter fire.

Easter Sunday **20th April 2025**

- 6am Sunrise Outdoor Eucharist on the Village Green (Timbrells) by The Beaulieu River.
8am BCP Holy Communion at Buckler's Hard.
9:30am Sung Eucharist at Beaulieu Abbey Church, ending with an Easter egg hunt.
11:30am Easter Morning Praise at St Katharine's, Exbury, ending with an Easter egg hunt.

Great Easter Activities at St Barbe

Sat 5 – Mon 21 April - Easter Holidays! Explore the Exhibition

Families | Available all day | Included in entry price

Self-led family fun activities around our Open 2025 exhibition. Dress up as an artist and have a go at creating your own masterpiece, plus find the golden egg in our Easter trail and win a prize.

Tue 8 April - Clay Mini Worlds Workshop

Ages 8+ | 10am-12noon | £6 | Adult supervision required for under 13 years | Book via website

Be inspired by the land, city and seascapes in the Open 2025 exhibition. Sketch them and then have some fun learning how to use clay to create your own miniature world to take home.

Wed 9 April - St Barbe Out and About

Ages 3+ | Drop-in 11-12:30 | Free | SWAY

We've popped over to Sway to bring you some family fun activities inspired by our Open 2025 exhibition. **Find us at Sway Village Hall SO41 6BB**

Thurs 10 April - Discover Your Inner Artist

Ages 3+ | 2 sessions: Drop-in 10:30-12:30 and 1:30-3:30pm | Free

Be inspired by our Open 2025 exhibition and create your own artwork using the variety of art material available.

Mon 14 April - St Barbe Out and About

Ages 3+ | Drop-in 11-12:30 | Free | PENNINGTON

We've popped over to Pennington to bring you some family fun activities inspired by our Open 2025 exhibition. **Find us at St Mark's Community Hall, Pennington SO41 8EJ**

Wed 16 April - A Spring in Your Step

Ages 3+ | 2 sessions: Drop-in 10:30-12:30 and 1:30-3:30pm

Come and create some bouncy Spring inspired characters. Easter themed craft activities for all the family. **Free**



More information on www.stbarbe-museum.org.uk



ST BARBE
MUSEUM + ART GALLERY
LYMINGTON

Gallery sponsored by Hallett Independent
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