

**Have courage; be kind; shine!**



## Hello

As ever, the Summer Term is packed with events and slipping past at quite a rate. We had an evening meeting with the parents of our new Year R children this week. A few of the children themselves also attended and really impressed us with their wonderful behaviour!

Our INSET day at the beginning of the week focused on safeguarding (see below) and on further improving the teaching of reading.

Please note: **The school photographer will be in on Monday to take class photos. Please could all children come to school dressed in smart school uniform?** The teachers will not be expecting the children to do PE, even if Monday is normally one of their PE days. Thank you.



## Maypole Dancing

Maypole dancing is one of the delights of a small village school in the summer term! Mrs Lawlor, our PE lead, is keen for ALL our children to experience this traditional dancing and to build their skills year on year.

Clair has planned for the children to perform to their families at the end of the school day on **Wednesday 16<sup>th</sup> July**. The children in each year group will perform one short dance, starting with Year R.

Please join us on the school field, if you can! FOBS have kindly offered to sell cold drinks and home bakes.

Staff will need to leave after the dancing (Wednesday is our staff meeting day!) but families are of course welcome to stay on the field for as long as they wish.

# Marvellous Minstead

Here, as promised, are some photos of last month's Year 1 and 2 trip to Minstead Study Centre. The trip supported the children's learning in Science and Art and they came back full of enthusiasm.





## Sports Day

Please be aware that families are unable to use Fairweathers' car park other than at drop off/pick up times.

**Please do not park at the garden centre when attending our Sports Day on Wednesday 18<sup>th</sup> June**, as the car park is strictly for staff and customers only at that time of day.

We are keen to preserve good relations with our neighbours and very grateful that they allow families to use the car park at the agreed times.

Many thanks for your support.



## Safeguarding

Staff had some refresher training on our INSET day earlier this week and I thought I would share some of the key features of our approach.

### How do we teach children about safety?

We teach our children that being safe and feeling safe are essential. Teachers regularly encourage children to reflect on how they help to keep themselves and others safe. They teach them to assess risk for themselves in age-appropriate ways e.g. to think before going on a trip or undertaking a new task about possible dangers and how these may be mitigated. Our RSHE (relationships, sex and health) curriculum explicitly teaches about staying safe in age-appropriate ways and builds on children's previous knowledge.

Each half term Mrs Thorne and I, as safeguarding leads, talk to the children in an assembly about staying safe. We regularly discuss:

- How each child is valued and important within our school family
- The importance of having an adult in school who you can talk to if you feel worried about something
- The importance of speaking out if something doesn't feel right
- Ways in which you can be kind to yourself (e.g. "speaking" to yourself kindly, recognising everyone makes mistakes, using "Happy Breathing" to help you to keep calm)

- Ways of recognising and standing up to bullying as a school family
- Staying safe on-line

### How do we keep our children safe?

- We have several safeguarding mantras:
  - \*Safeguarding trumps everything
  - \*Safeguarding is **everyone's** responsibility
  - \*It COULD happen here
- Safeguarding is constantly evolving as the world changes, staff have annual training, regular reminders, a safeguarding notice board and a question of the week to help them keep up to date
- We use an electronic system - CPOMS – to log even small concerns and observations in case they may be part of a bigger picture
- We aim to know our children “inside out” and to build trust and a sense of belonging through strong relationships – we try to ensure every child has a staff member they trust and feel confident to go to

### What are some of the safeguarding challenges for Beaulieu children?

On our INSET day we reflected on how we approach safeguarding challenges which, in addition to the challenges all children face, are specific to our school community. These included:

- The public footpath running alongside our school and children going offsite every day for lunch – *clear procedures are in place, staff are vigilant, and children are well trained*
- Our children live near water – *we discuss and promote water safety, particularly in the summer term*
- Children mostly come to school by car and may socialise with each other online rather than in person – *we prioritise teaching about online safety*
- Children and families tend not to have pre-formed relationships on arrival at our school as they come from a wide area – *we aim, alongside FOBS, to enable families to build relationships to help provide networks of support*

### Who will be the safeguarding leads next year?

Mrs Hale, who is the safeguarding lead at her current school, will be our designated lead and Mrs Burt and Mrs Cunningham will be deputy designated leads. They are completing detailed training this term.

### How can families help?

- By reinforcing the message that every child should feel safe and that talking helps when something is wrong
- By asking your child about the adult/s in school they feel happy to talk to
- By talking to your child about staying safe online and monitoring their online activity
- By sharing any concerns about your child promptly with us
- By confidentially sharing, with us or with Children's Services, any concerns about other children within our school community (safeguarding is **everyone's** responsibility)

**In line with the smartphone free childhood movement, we would advocate not allowing smartphones to children below Year 9 (see below).**

If you have any questions or comments, please feel free to talk to me.

## Year R at the Motor Museum



Our youngest children have been learning about transport. They had a fabulous day visiting our neighbours at the motor museum before half term. Unfortunately, the school camera was left behind, but luckily Niyah's mum took some photos of Niyah on her phone!

Here are some of the children's highlights...

I liked seeing all the cars in the museum. Especially the frog driving the red car.

**Rory**

We sitted in the car and honked the horn. **Kai**

I liked it when we went in the school room because they had pictures up. And I liked my lunch! **Tilly**

I liked when we went on the bus, and I sat next to Alfie. Beeping the horn was good. **Bodhi**

I liked it when we went on the monorail. **Pearl**

I liked the park and the flying saucer car. **Oleta**

My memory was having lunch on the field at the motor museum. **Jack**

I liked the park. **Cassie**

I loved lunchtime! **Molly**

I really liked the water fountain. **Thiago**

I loved it when we went on the long walk around the grounds. **Leah**

I remember the outside of the Palace House. **Prim**

The orange car looked like an orange! Orange is my favourite colour. **Archie**

I remember the tricycle. **Alfie**

My favourite thing was my mummy coming and the sandpit in the park. **Tabitha**

I liked the orange car because it was round. **Niyah**

I liked the blue racing car best because it looked really cool! **Adam**



## Exceptional Early Years

At the beginning of this academic year, we commissioned two of the Hampshire Early Years team to inspect our Early Years provision and to moderate staff judgements. The inspectors visited in the autumn term and again more recently.

They confirmed what governors and I already believed – our Early Years provision is exceptional! Mrs Burt, Mrs K and Mrs Williams have had recognition for the outstanding job they do and our Year R children for their fantastic learning and behaviour. We could not be prouder of them.



## Open Farm Sunday

Our lovely neighbours at The New Forest Fruit Company are holding an open day for families this Sunday (please see poster below).

# Smartphone Free Childhood

As a parent and a teacher, I feel horrified by what the evidence is telling us about how smartphones are affecting childhood. I wish I had better understood the situation years ago.

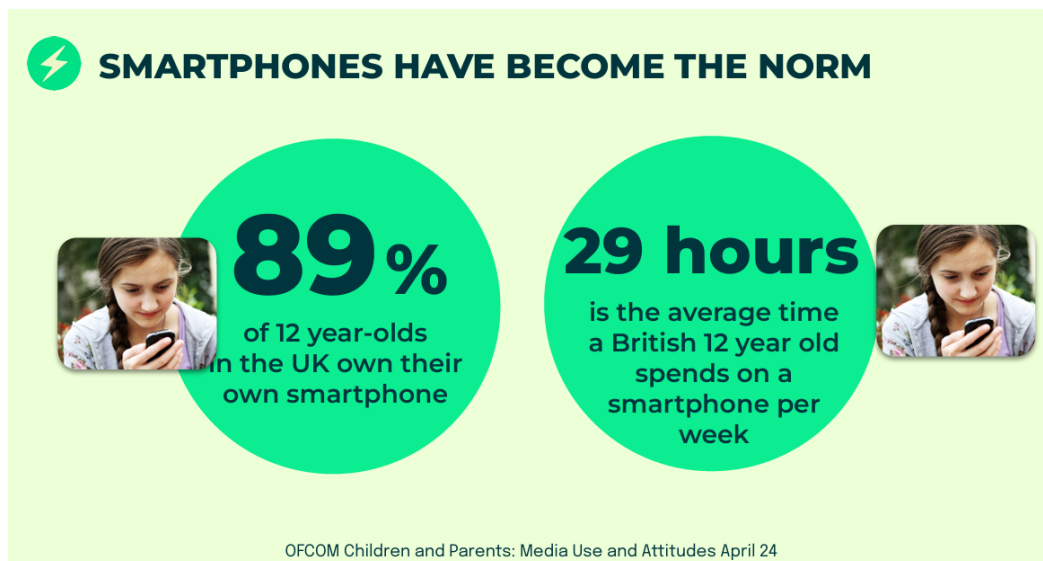
As a primary school, we do not allow children to bring phones on site, but we are now going further by explicitly recommending to parents that **children should not have smartphones before Year 9 at the earliest**. This morning, I met with other local headteachers to discuss the smartphone free childhood movement. As part of a group of New Forest schools we are joining our voices to those of other Hampshire and national schools in supporting the smartphone free childhood movement, a movement which I know a number of our parents have also signed up to.

Below are some quotes and images which have helped me to understand the severity of the situation.

When children first started getting smartphones in the early 2010s, we didn't understand their impact. Now we do and the evidence is overwhelming. We need to act. Smartphones are super computers stacked with algorithms designed to addict users.

Technology has immense benefits, and young people should be able to enjoy the opportunities it creates – but they should be using technology, it shouldn't be using them.

Our children need us. In the absence of any other action, it's down to parents and schools to come together quickly.





## SMARTPHONES ARE FUELLING A MENTAL HEALTH CRISIS

**3x**

Teens with problematic smartphone-use are twice as likely to have anxiety and three times as likely to have depression

King's College London, 2024

**1 in 5**

UK 16 to 18 years olds say that their social media has made them feel that 'life is not worth living'

Parentkind Poll, 2024

**500%**

Increase in eating disorders in the last decade.

UCL, 2025



## THEY'RE NOT REALLY 'PHONES' AT ALL



### MOBILE PHONE

Make calls, send texts, play Snake



### POCKET SUPERCOMPUTER

24/7 internet in your pocket

Here are some useful links if you would like to know more:

A list of alternative "non-smart" phones:

<https://www.smartphonefreechildhood.org/alternatives>

<https://www.youtube.com/watch?v=rFsiYAsgx7U>

"Stolen Childhood". A compelling film that sums up the problem in 12 minutes.



### IT DOESN'T HAVE TO BE SMART TO BE SAFE



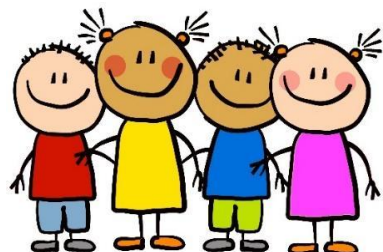
### MOBILE PHONE

All that's needed to text and call

<https://www.youtube.com/watch?v=5Zhfd0jW7iY>

Jonathan Haidt runs through the evidence regarding smartphones:

<https://www.youtube.com/watch?v=yVq4ARlINVg>



## Headteacher Stickers

**Kai – Year R** For fantastic handwriting

**Pearl – Year R** For independently extending her sentence with “and”

**Primrose – Year R** For including extra information in her sentence

**Tabitha – Year R** For using exciting vocabulary

**Megan – Year 1** For working so hard on her phonics

**Henry – Year 1** For explaining to the rest of the class what a noun phrase is, using correct terminology!

**Reef – Year 2** For making fabulous choices

**Belle – Year 2** For incredible fractions, solving problems with huge determination

**Felix – Year 3** For outstanding maths

**Millie – Year 4** For exceptional creativity and design in Forest School

**Bella, Phoebe and Albie-John – Year 5** For working tenaciously to solve Year 6 SATs long division problems independently

**Walter – Year 5** For impressing everyone with his independent problem solving

**Seb – Year 6** For great mathematical thinking and use of previous knowledge about angles

Fiona, who runs our school sailing club, sent the following nomination:

*We had a great sailing session yesterday and we did capsizing drills which is always lots of fun but can be quite daunting for new sailors. I wanted to let you know how much courage all the children showed, in particular our brand new sailors:*

**Mabel, Alba, George, Kye, Madeline and Alan** from **year 1**, **Rory and Vincent** from **year 3** and **Reggie** from **year 4**.

*I also particularly noticed **Mia – Year 4** being really supportive and cheering everybody on from the dock.*



# Diary Dates

New dates will appear in red

We do our best to stick to our dates, but inevitably a few will need to be changed. Where this is the case, we will let you know as soon as possible.

Day/Time	Event	Notes
Monday 9 <sup>th</sup> June	Class photos	The school photographer will take photos of the children in each class which families can purchase if wished  <b>Please could ALL children wear smart school uniform and not PE kit on Monday (even if it's normally a PE day for your class)?</b>
Thursday 12 <sup>th</sup> June	Celebration Assembly	2.30 pm Village Hall
Wednesday 18 <sup>th</sup> June	School Sports Day	Family Picnic on the school field from 12.00, races begin just after 1.00 pm  Please DO NOT park at Fairweathers!
Thursday 19 <sup>th</sup> June	Reserve Sports Day	In case of bad weather on the 18th
Friday 20 <sup>th</sup> June 2.30 pm	Piano Performance	In the school hall  Children who have been working with Mrs Farmer will perform a short piece they have been practising  Families very welcome
Thursday 26 <sup>th</sup> June	Celebration Assembly	2.30 pm Village Hall
Friday 27 <sup>th</sup> June	INSET Day	

Monday 30 <sup>th</sup> June	Water Safety Assembly (Led by RNLI)	Please ask your child about this to support their learning!
Thursday 3 <sup>rd</sup> July	Celebration Assembly	2.30 pm Village Hall  (We have assembly 2 weeks in a row due to having an event with the old folk on 10.7.25)
Friday 11 <sup>th</sup> July 1.45 pm and 6.00 pm	Summer Show	Featuring children from Key Stage 2 (Years 3, 4, 5 and 6)  Our Summer production takes place in the village hall and is ticketed to avoid overcrowding. There will be an afternoon and an evening performance on this day at 1.45 and 6.00 pm
Monday 14 <sup>th</sup> July 6.00 pm	Summer Show	Additional evening performance at 6.00 pm
Tuesday 15 <sup>th</sup> July	Whole school Sponsored Walk to Bucklers Hard	More details to follow
Wednesday 16 <sup>th</sup> July	Maypole Dancing on the school field	The children will perform one short dance per year group – please come and watch if you can!
Thursday 17 <sup>th</sup> July	Final Celebration Assembly	
Friday 18 <sup>th</sup> July	FOBS' end of year "goodbye"	On the school field  All families welcome (past and present!)
Monday 21 <sup>st</sup> July PM	Leavers' Assembly	On the school field if fine – a chance to celebrate and say goodbye to our lovely Year 6 children  All welcome
Tuesday 22 <sup>nd</sup> July 2025	Break up for Summer	

<b>Wednesday 3<sup>rd</sup> September 2025</b>	<b>INSET Day</b>	
Thursday 4 <sup>th</sup> September	Year 1-6 children return to school	
Monday 27 <sup>th</sup> – Friday 31 <sup>st</sup> October	Autumn HALF TERM Holiday 2025	
<b>Monday 3<sup>rd</sup> November 2025</b>	<b>INSET Day</b>	
Monday 22 <sup>nd</sup> December – Friday 2 <sup>nd</sup> January	CHRISTMAS Holiday 2025	
Monday 16 <sup>th</sup> – Friday 20 <sup>th</sup> February	Spring HALF TERM Holiday 2026	
<b>Monday 23<sup>rd</sup> February 2026</b>	<b>INSET Day</b>	
<b>Friday 27<sup>th</sup> March 2026</b>	<b>INSET Day</b>	
Monday 30 <sup>th</sup> March – Friday 10 <sup>th</sup> April	EASTER Holiday 2026	
Monday 25 <sup>th</sup> – Friday 29 <sup>th</sup> May	Summer HALF TERM Holiday 2026	
Thursday 23 <sup>rd</sup> July – Monday 31 <sup>st</sup> August	SUMMER Holiday 2026	



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Open Farm Sunday is managed by LEAF (Linking Environment And Farming). Charity no. 1045781