

Have courage; be kind; shine!



Hello

We have had another busy week with a visit from a Hampshire inspector and with some of our children meeting a Countess!

Please see below for information about the planned **industrial action** next week and about **Red Nose Day**.

New School Values

We are very excited to share our new school values:

Have courage; be kind; shine!

The school council discussed our values in a recent meeting and really impressed me with their depth of thought.

The children talked about all the values they thought were important and about those which they felt we especially try to demonstrate in our school. Some of the children remembered "the power of three" from their writing and decided that three values would be easier to remember.

Everyone thought kindness was at the heart of our school. We had a long discussion about whether "be brave" would be more memorable than "have courage" but in the end we decided that courage was the right word.

George – Year 1 "We all always try to be kind and Heart Smart, every single day."

Amy – Year 1 "The teachers look after us and we look after each other and we make sure everybody is OK."

Bethany – Year 5 "Being brave sounds like you're going to do big things like climb a mountain, being courageous sounds like you're also going to do everyday things like stick up for your friends."

Thomas – Year 3 "It's not about being dare-devilish, it's about staying strong and working hard."

Daisy - Year 6 "We always show courage when we go for a leadership position... we had to show courage to become a school councillor in the first place!!"

Phoebe – Year 3 "You can shine by doing the things you love – that's why in our school we all have dreams. Even if you keep changing your dream that's ok."

We talked in an assembly about how we show our values. Here is what some of our other children thought.

Lenny – Year R "I showed courage with my writing. I tried again and again. Hunter and Lucas showed kindness – they were proud of my achievement."

Stephanie – Year 3 "I notice Jude – he is just so kind and encouraging to everyone."

Skylar – Year 5 "You shine when you are excellent at something – normally it's because you've worked really hard."

James – Year 4 "Lionel Messi shines at football but he had to work hard. When he was at school he didn't get into the team."

Riley – Year 6 "Nelson Mandela was courageous – he fought against racism and he even went to jail."

Please see below for more information about our new school values! We will be exploring these values in assemblies and in class. We'd love to know about any examples of children being kind or courageous or about ways they have "shone" outside of school.

Year 6 Bikeability

One of the aims of the non-academic part of our school curriculum is that all our children will be able to cycle independently and safely by the time they leave us.



Our Year 6 children all improved their cycling skills during their recent bikeability days and impressed the coaches with their focus and determination. The children practised both in the playground and out on the roads around Beaulieu, and all the adults felt very proud of the attitude and progress of every single child.



Worry Boxes in Class

We frequently talk to our children about what to do if you have a worry. We want them to know that the most important thing is to talk about it and not to keep it to yourself. We regularly remind them that they can talk to one of their teachers (in our school "teachers" includes support staff) as well as to members of their family.

Occasionally we all find it difficult to put our worries into words or to say them out loud. In the entrance to our school we have a Worry Box into which a child can post their worry on a slip of paper. We know there are some children who can be helped by having this option.

Mr Burden, our wonderful caretaker, has made new Worry Boxes so that the children can now have one in each of their classrooms. While this is fresh in the children's minds it may be a good opportunity to chat at home about the importance of sharing our worries.

The Countess of Wessex opens the new Fort Climate Centre in Beaulieu

We were delighted that our Year 5 and 6 children (Oak Class) were invited to attend yesterday's opening of this fantastic new venture at the Countryside Education Trust.

The centre was officially opened by the Countess of Wessex who, as part of her visit, spent a lot of time talking to the children and watching them play games designed to increase their understanding of climate change.



Lola – Year 6 It was really interesting and quite exciting to meet someone royal. I got to talk to her about a game and she seemed really kind and interested.

Esme – Year 6 I had the pleasure to talk to the Countess. I thought she was lovely. She asked me if we did any of the things that were in our game and I was able to tell her that my family does lots of recycling.

Our neighbours at the Countryside Education Trust were extremely welcoming and ensured the children had a fabulous experience. They commented on the children's excellent behaviour.

A number of our children who attend the after school club at the Trust also showed the Countess around and talked to her about the animals. Mrs Cunningham was extremely proud of how beautifully the children spoke.

Rebecca – Year 4 I talked to the Countess about the Dexter Cows. I was quite worried I'd forget what to say but luckily I remembered the Mum's called Liquorice and the calf's called Fizzy. The Countess thought, like me, that the miniature sheep were not very miniature!

Robbie – Year 4 I felt quite relieved afterwards because I thought I'd make a mistake. I had to say that the rabbits were Dutch and that the pigs were Oxford Sandy Black pigs.



Natalie – Year 5 I was really excited. It was a big thing, meeting royalty. I felt nervous but once we started the conversation I got into it. I told her about the miniature South Down sheep. She was a kind lady, her voice was very gentle and she spoke nicely to us.

Zach – Year 6 It was very interesting and fun to play the climate games. I had no idea at first that a countess was watching me! She seemed so normal and kind.

Noah – Year 5 My parents and I spent 3 or 4 weeks preparing for it and we'd worked really hard to get it right so I was so pleased to see it go well. I got to show the Countess the sheep, the goats and the ponies. She wasn't like you'd expect someone royal to be. She was really chatty and didn't act like she was important. Everybody was cheering when she opened the Climate Centre. I think I will remember that moment.



Mothering Sunday Service at the Abbey Church

Father John would love some of our children to come and share with the congregation at the Abbey Church in Beaulieu on **Sunday 19th March at 9.30 am**. I will be there to support the children and I am hoping that some of them might come and say something into the microphone about their mum, or share a picture of her. I can ask them a question and support them if they feel shy (as we do in celebration assembly).

I appreciate many families will have their own plans for this special day but if you have time to come along, it would be lovely to see you. If your child is happy to speak in the church, it would be very useful to know in advance, but equally fine to just turn up!

Thank you.



Annual Visit from our Hampshire Inspector

We were visited on Wednesday by a primary phase inspector from the local authority. This happens every year to ensure the school's self-evaluation is accurate and to check that safeguarding provision and teaching and learning are good.

Whilst standards on her previous visit were already high, our inspector felt the school had made significant progress during the past year. We were extremely proud of the way our children (and staff!) shone during this visit.

In her feedback on the day, she particularly noted:

- The children's lovely behaviour and enthusiasm
- The strength of the teaching and the teachers' excellent subject knowledge
- How inclusive the school is
- The progress the children have made, particularly with writing
- That our journeys to excellence in different subjects are so much more established
- The positive impact of the new Little Wandle phonics programme
- The way we teach our maths

- The impact of our school values

We are always grateful for the fantastic support our children receive from their families and for the way this support enables them to behave and to learn so well in school.



Rucksacks and Bags in Key Stage 2

Ideally we prefer that children only bring a coat, a lunchbox (if needed) and a book bag into school. This is partly because the space in our corridors is so very limited. When additional bags are added into the mix, coats and bags tend to end up on the floor which creates a messy environment and could even hamper our speedy evacuation in case of a fire.

We would like our Key Stage 2 children to fit their belongings into their book bags wherever possible. We do understand, however, that children can sometimes need to bring additional belongings into school with them. Where it is necessary to bring another bag in, children are asked to let their teacher know in the morning so that staff can monitor the situation.

In years 3 and 4 (where hanging space is particularly limited) any additional bags will be stored safely in the classroom, rather than on coat pegs.

Thank you for your support with this.



Red Nose Day

We will be raising money for Comic Relief again on **Friday 17th March.**

In exchange for a small donation, we would love the children to **come to school dressed either in red or in something which makes them feel happy.** As usual, please be mindful that P.E. lessons, art and other practical lessons and outdoor play will be continuing and don't send your child to school in anything too precious or too restrictive!

Sadly, we are not selling red noses in school this year as the current designs are unsuitable for children under 7 years of age and, therefore, not something we can stock in a primary school.

Key Stage 2 Athletics



Congratulations to our fantastic Key Stage 2 athletes who represented us at Priestlands this week and once again surpassed expectations given the size of our school! Mrs Buckmaster was delighted with the children's effort and enthusiasm.

Well done to James and Rebecca who were awarded wrist bands for excellence.

James – Year 4 "We did brilliantly!"

Esme – Year 6 "We didn't give up, we kept going and succeeded to get a bronze medal."

Rebecca – Year 4 "My favourite event was the board running because I'm really good at sprinting."

Skylar – Year 5 "My favourite event was the speed bounces because I was really good at it and I scored 77."

Industrial Action by the NEU on Wednesday 15th March and Thursday 16th March

What is likely to happen?

I anticipate that we will again be affected by industrial action, although at the time of writing I expect Key Stage 2 (years 3, 4, 5 and 6) to run as normal on both days.

Who will have a place in school?

I anticipate that all Key Stage 2 children will be in school as normal and that Key Stage 1 (years R, 1 and 2) children who are vulnerable or whose parents are critical workers will be offered spaces as far as our staff capacity allows.

What do Key Stage 1 parents need to do if they want a space?

We have a list of the Key Stage 1 children who were allocated a place on the last day of industrial action and we will allocate places to those children once again, as soon as we can be sure of our capacity. Parents of these children do not need to take any action.

If you require your Key Stage 1 child to have a place in school on one or both of the days, and you have not applied for a place before, please email Lisa in the school office as soon as possible, stating clearly how your child meets the criteria. (please see the bottom of this newsletter for criteria).

schooloffice@beaulieu.hants.sch.uk

What is the deadline for applying for spaces?

Please email Lisa by 1.00 pm on Monday 13th March.

When will families know if they have a space?

We will confirm spaces with parents as soon as possible and by the end of the day on Monday.

If there are more children wanting spaces than you have capacity for how will you prioritise?

We will prioritise vulnerable children who have an EHCP and children where BOTH parents are critical workers. We must put safety first and so we cannot guarantee places until we know for sure that we have enough capacity.

What about Parents' Evening?

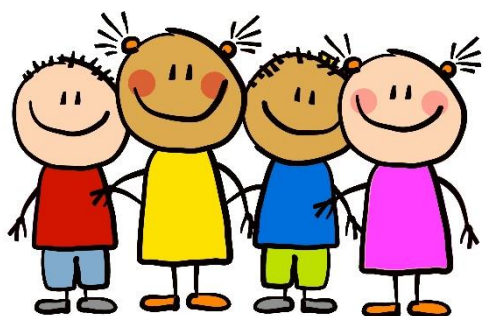
Unfortunately, it will not be possible to go ahead with our Key Stage 1 parents' evening on Wednesday the 15th March. This will be rescheduled as soon as possible.

Appointments for parents of children in Key Stage 2 will go ahead as planned.

What about celebration assembly?

Celebration assembly on Thursday the 16th of March will also go ahead as planned. Key stage 1 children who have been awarded a Heartsmart certificate are welcome to come along to the assembly with their parents or (to keep the surprise) we will present their certificates in the next assembly.

I am very sorry for the disruption this will cause to families. I know that teachers who are members of the NEU and who have chosen to give up their pay and to take action on these days have felt split because they haven't wanted to let families down but feel a moral imperative to stand up for the future of education.



Headteacher Stickers

Connie, Mia and Benny – Year R For beautiful writing

Connie – Year R (2!) For more beautiful writing!

Lenny – Year R For courage

Lucas and Hunter – Year R For kindness

Isabelle – Year R For excellence in P.E.

Lucas – Year R (2!) For fantastic ideas

Hunter – Year R (2!) For superb mathematical explanation

Reef – Year R For lovely, independent writing

Amy and Emma – Year 1 For excellent reading

Amy – Year 1 (2!) For being beautifully Heart Smart

Preston, Freddie C and Jack – Year 1, Alfie – Year 2 and Keira – Year 3
For exceptional effort and focus which made Ms Warr so proud

Mia – Year 1 and George – Year 2 For making beautiful books at home for
World Book Day

Audrey and Rory – Year 1 For outstanding work in DT
Millie, George and Jenson – Year 2 For simply spectacular catching
Millie – Year 2 (2!) For exceptional art work
Luca – Year 3 For his outstandingly polite and helpful behaviour and his positive attitude
Phoebe – Year 3 For thinking so deeply and sharing her ideas in assembly
Phoebe – Year 3 (2!) For writing her own amazing book at home
Marcie – Year 3 For using all her learning to write her own fantastic poem at home
Zac – Year 3 For impressing Mr Toomer with his great kindness to other children
Albie–John – Year 3 For his excellent attitude in English and for writing a sentence which blew the teachers’ socks off!
Nathan – Year 4 For a superb piece of mathematics homework
Seb – Year 4 For kindness (nominated by another child and parent)
William, Josh and Grace – Year 5 For outstanding science
William – Year 5 (2!) For fantastic improvement in his handwriting
Elliott – Year 5 For a highly thoughtful piece of editing

I hope you and your family have a lovely weekend,



Katherine Jones

Headteacher

Our School Values

Have courage

Courage is about being honest and standing up for what is right and for what you believe in. Courageous people take brave action when they need to and show the resilience to keep going even when things are tough. We need courage in order to be true to all our values.

We will see:

- *Lessons and assemblies which explicitly teach about courage and growth mindset
- *Leadership embedded in our curriculum
- *Journeys to excellence, which make clear how learning involves effort, as a key feature of our curriculum

We will celebrate:

- Children doing the right thing even when it’s not easy e.g. insisting on kind behaviour

-Children showing courage by taking a risk (e.g. applying for a leadership position) whether or not they are successful
-Children taking risks in their learning
-Children learning from mistakes
-Children's effort, determination and resilience (growth mindset) within our journeys to excellence

Be kind

Kindness is about caring for yourself and for others. In our school it is closely linked to the idea of being Heartsmart and is central to our family ethos. Kind people are compassionate, respectful, inclusive and fair. They value one another as individuals, show emotional intelligence and build positive relationships.

We will see:

- *Strong relationships throughout our school
- *Heartsmart lessons at the heart of our curriculum and the language of Heartsmart being used by staff and children on a daily basis.
- *Opportunities for children to collaborate and to listen to one another embedded in our curriculum
- *Stories, lessons and assemblies which encourage children to step into the shoes of other people
- *Books and resources which reflect the diversity of our country and our world
- *A strong focus on the importance of keeping ourselves and others safe
- *A restorative justice approach used to solve disagreements between children and lessons and assemblies which contribute to a robust anti-bullying culture
- *Community experiences which are repeated each year and help children understand there is a village community which values them and which they are a part of

We will celebrate:

- Heartsmart behaviour
- Children's kindness to others, including people they don't know (e.g. Children in Need)
- Teamwork and collaboration
- Being a community

Shine!

Shining is about individuality, aspiration and creativity. We recognise and value our own individuality and the individuality of others; we have self-belief; we love

learning and aspire to improve and to embrace new and exciting experiences; we value thinking creatively and we celebrate ideas.

We will see:

- *All children being known as individuals (staff knowing them inside out)
- *Children being enabled to reflect on their own achievements and uniqueness
- *Inspirational teaching, visitors and visits
- *Children being encouraged to follow their dreams and to value the dreams of others
- *A curriculum which promotes thinking and creativity
- *A focus on independence and responsibility
- *Recognition of and striving for excellence through our journeys to excellence, our use of modelling and WAGOLLS (what a good one looks like)
- *A curriculum which deliberately creates unique memories
- *Opportunities in celebration assembly to celebrate out of school achievements and learning

We will celebrate:

- Children's dreams
- Children's thinking
- Children's ideas
- Children's learning and progress
- Children's successes
- Excellence

Diary Dates

Please keep these dates for your diary.

New dates will appear in red

Day/Time	Event	Notes
Wednesday 15 th March	Parents' Evening	For parents/carers of children in Key Stage 2 only
Thursday 16 th March	Celebration Assembly	2.30 Village Hall For children in Y1-Y6 All families welcome
Wednesday 22 nd March	Parents' Evening	For parents/carers not attending on the 15 th March
Thursday 23 rd March	Parents of children in Year R welcome to come into the classroom to share learning	2.45 pm (Please come to the school office)
Week beginning Monday 27 th March	Parents of children in KS2 welcome to come into class to look at their children's books	Monday, Tuesday or Friday in the classroom after school (please come back in with

		your child at the end of the day)
Tuesday 28 th March	Parents of children in Years 1 and 2 welcome to come into the classroom to share learning	3.00 pm in the classroom (Please come to the school office)
Thursday 30 th March	Celebration Assembly	2.30 Village Hall For children in Y1-Y6 All families welcome
Friday 31 st March	Year R visit to Longdown Activity Farm Break up for Easter	Details to follow
Monday 17 th April	Return to school	
Monday 29 th May – Friday 2 nd June	HALF TERM	
Monday 5 th June	INSET day	
Tuesday 20 th June	Sports Day	Whole school picnic followed by traditional races – families welcome. Details to follow
Friday 23 rd June	Sports Day Reserve	In case it rains on the 20 th !
Friday 21 st July	Break up for the summer holiday	

Annex A – Vulnerable Children and Young People

Vulnerable children and young people include those who:

- are assessed as being in need under section 17 of the Children Act 1989, (including children and young people who have a child in need plan or a child protection plan) and children who are looked-after by the local authority
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance. This might include: children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services or who have previously received support from children's social care services (as identified by local authorities) o adopted children or children on a special guardianship order ; those at risk of becoming NEET ('not in employment, education or training') ; those living in temporary accommodation o those who are young carers ; care leavers ; children and young people in a family circumstance presenting challenges for them, such as drug and alcohol misuse, parental offending, adult mental health issues and domestic abuse ; others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health

Annex B – Critical Workers Critical workers

Critical Worker Categories:

Parents whose work is critical to an emergency response include those who work in health and social care and in other key sectors outlined in the following sections:

- **Health and social care.** This includes, but is not limited to, doctors, nurses, midwives, paramedics, social workers, care workers, and other frontline health and social care staff including volunteers; the support and specialist staff required to maintain the UK's health and social care sector; those working as part of the health and social care supply chain, including producers and distributors of medicines and medical and personal protective equipment.
- **Education and childcare.** This includes:
 - o childcare
 - o support and teaching staff
 - o social workers
 - o specialist education professionals who must remain active during an emergency response to deliver this approach
- **Key public services .** This includes:
 - o those essential to the running of the justice system
 - o religious staff
 - o charities and workers delivering key frontline services

Activity Club

Active For All deliver a wide range of fun activity clubs run by qualified and experienced coaches at your school

Beaulieu Village Primary School

Spring 1 Term : 3.15pm – 4.15pm

Monday – Football Boys & Girls Years R-6

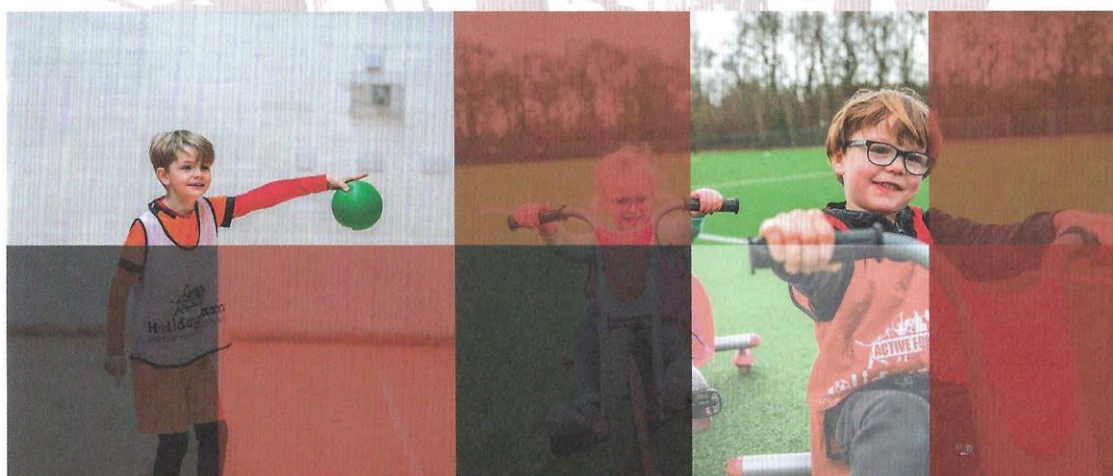
Tuesday – Dodgeball years R-6

Wednesday – Arts & Crafts/Lego Years R - 6

Thursday – Multi-Sports Years R - 6

Friday – Team Games R - 6

For more details or to book go to our website



Call:

02381 260 404

Website:

www.activeforall.co.uk



HURST CASTLE

Easter Fun

Saturday 1st - Sunday 16th April
10.00am - 5.30pm

Join us for
Egg-cellent
Arts and Crafts,
Spring Trail
and
Easter Maze

All activities
included in Castle
admission fee

Ferry available from Keyhaven
from 10am and then
approx. every 30 mins

© 01590 642500 | www.hurstcastle.co.uk
Hurst Castle | Keyhaven | Hampshire | SO41 0TP

Easter Half Term

Venue:

Gang Warily Recreation Ground SO45 1GA

Dates:

Week 1: Monday 3rd April - Thursday 6th April

Week 2: Tuesday 11th April - Friday 14th April

Time:

8:30am - 5:00pm

Ages

5 - 11

BOUNCY CASTLE

on Fri

NERF

on Weds

**Kidz
Super
Sportz**

Early Bird: (ends 27th March)

All week - £90.00 | Day Price £22.50

Normal Price

All week - £90.00 | Day Price £25.00



Email: kidzsupersportz@aol.co.uk

www.kidzsupersportz.co.uk