Honesty Respect Responsibility Kindness



Hello

We are feeling very proud of all our children. From the youngest to the oldest, they have been impressing us with the progress they are making.

PRIMARY SCHOOL Please do sign up for a parents' evening appointment, if you haven't already, there will be lots of positive news to share!

Fabulous Year 5



This is the beautiful fruit and veg rainbow made by our Year 5 children when they visited Patrick's Patch recently. Rachel, who runs the gardening sessions, sent us this photo because she was so delighted with what the children had created. She was also very impressed by the children's lovely manners and excellent teamwork.

Mr Toomer was so proud of the way the children represented their school that he asked for each of them to have a Headteacher Sticker!

Well done, Year 5.

Parents' Evenings

Thank you to all parents and carers who met virtually or spoke on the phone with teachers this week. The teachers loved talking to you and found it very useful.



If you haven't yet signed up for a meeting with your child's teacher, please do so as soon as possible. It is an expectation that all parents/carers will have a meeting so that school and home can work closely together.

Our final parents' evening for this term is on **Wednesday 19th October**. Please pop into the office or give Lisa a ring to sign up for an appointment if you haven't had time to already.



Handwriting

One of our major focuses this year is improving children's writing. We have noticed, like many schools, that writing suffered during the past two years as a result of lockdowns. Many children need more

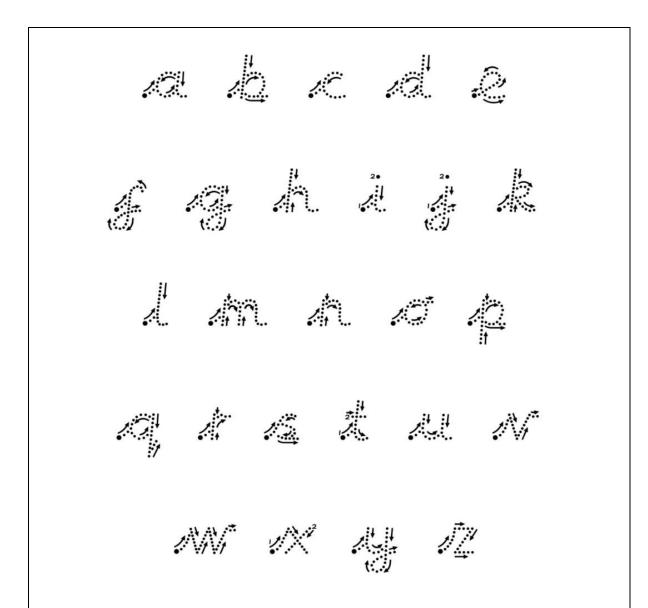
practice to write neatly and fluently and some children also need extra help to develop the muscles in their hands so that writing is more comfortable for them.

As ever, the more you are able to help at home, the better your child will do.

This is a message from Mrs Lawlor, our writing lead:

We have recently reviewed our handwriting policy, to establish greater consistency across school. We are teaching the children to print each letter of the alphabet in year R, and will introduce a cursive style of handwriting from year 1 onwards which will involve each letter starting on the line with a lead in and ending with a lead out. This style helps children's writing to flow better and makes joining seamless.

It will be quite tricky at first for children who need to adjust their letter formation, but over time this formation should help create a neater and more fluent writing style. In order to help at home, here is a copy of what the letters look like for Year 1 - Year 6 children.



Please do not hesitate to speak to your child's class teacher if you have any questions.

Healthy Eating in School

As part of our curriculum we teach our children about healthy eating and we encourage everyone to eat as healthily as possible in school.

Outside of lunchtime, children drink water (rather than squash or juice) to help protect their teeth and to encourage healthy drinking. They may eat fresh fruit at break time.

Of course eating healthily can include the occasional treat. Lizzie, our school cook, makes lovely puddings but their sugar content is carefully controlled.

For children bringing packed lunches to school, we request no nuts and no chocolate bars or sweets in lunch boxes. We think a small cake or chocolate biscuit in an otherwise healthy lunchbox is fine!

By creating a culture where, as far as possible, children eat healthily and see each other eating healthily during the day, we hope to help them be in a position to make healthy choices in the future. We teach children about having a balanced diet, not that any particular foods are "bad."

Nevertheless, if staff see children with sweets or chocolate in their lunch boxes they will ask the children to eat them at home later or they may remove temptation and pass the items back to parents at pick up time! This happens very rarely and children are never "told off" for the contents of their lunch boxes.

Sometimes families ask to send in treats for the class to celebrate a birthday. However, due to our healthy eating approach and the need to be very careful about allergens, we prefer to avoid this. Therefore, **please do not send in sweets or cakes for your child to share with other children.**

Thank you for supporting our approach. Please don't hesitate to speak to us if you have any questions.

Fantastic Footballers



Our Year 1 and 2 football team made us so proud when they represented Beaulieu at Priestlands. Mrs Buckmaster said they all did a fantastic job (even if they hadn't felt confident about it beforehand) and they encouraged and supported each other beautifully.

I was nearly knocked off my chair by the wave of enthusiasm and excitement when the boys visited me in my office to tell me about all about the tournament.

Well done, for your great attitude boys!

And a special well done to **William and George – Year 2** who were awarded wrist bands for their respectful behaviour.



Terrific Tri Golf

As with the footballers, one or two children felt very unsure about going to Priestlands to represent our school but they did an amazing job and really enjoyed themselves. Well done for being brave and "pushing" yourselves... it will help you be brave again in the future.

Our Year 3/4 team won a bronze medal (wow!) and Oliver — Year 5 and Jude — Year 3 were awarded wrist bands for their determination. Well done, boys!

We loved the look of concentration on Walter's face!







Attendance and Punctuality

As part of our on-going focus on improving attendance and punctuality, we have reviewed our attendance procedures. Many children's attendance is excellent but across the school we have room for improvement.

How is good attendance encouraged?

To celebrate and encourage good attendance we will be recognising the year group with the best attendance each half term. We will also be awarding special certificates at the end of the summer term for children who have had full attendance all year.

What happens when children's attendance is not good?

If a child's on-going attendance is a concern (for example if attendance is below 95% or if there are three or more unconnected absences within a term) Mrs Thorne, our Attendance Officer, may contact parents. If necessary a meeting may

be arranged to discuss strategies for increasing attendance and possibly an action plan agreed.

What should parents do if a child is unable to come to school?

If your child is going to be absent from school, please inform the school office as early as possible, explaining the reason for absence. Please note "feeling unwell" is not a precise enough reason as we are required to carefully monitor reasons for absence.

If we have not been informed of the reason for your child's absence by **9.30** am we will contact you as a safeguarding responsibility.

If your child is off school for more than one day we need to have a message each morning (unless you are able to tell us from the start how long the absence will be, such as if your child has been sick and will therefore be absent for 48 hours).

How can parents monitor children's attendance?

Special attendance letters are sent to all parents/carers at the end of each term indicating how well each child has attended and whether the school has any concern. Information about attendance is also included in your child's annual report.

What happens if we want to take a holiday during term time?

Nothing is more important to a child than his or her family and we understand how important holidays are in keeping families going. However, our curriculum is very carefully sequenced and missing even a short amount of school can lead to serious gaps in a child's learning. School holidays are generous and the clear expectation is that, except in truly exceptional circumstances, holidays should not be taken during term time.

How does the school address punctuality?

We are monitoring lateness carefully because of the significant impact this has on the confidence of individual children and on learning for the whole class.

If your child arrives late to school in the morning, please accompany them into the school office and write the reason for lateness in our book. If a child is persistently slightly late or if there is more than one significantly late arrival within a term, Mrs Thorne will get in touch to discuss how things can be improved.

Most of our children arrive at school promptly. This is hugely appreciated by teachers. It makes a real difference to everyone's learning when lessons can start on time and without interruption.

Thank you for all your support in ensuring your child's good attendance and punctuality. Please do speak to us if you have any questions or concerns.



Leadership responsibilities

As you know, teaching our children about leadership and developing their leadership skills is an important part of our curriculum.

We are extremely proud of ALL the children who put themselves forward for a position of leadership or responsibility this term and we know that, whether they were successful or not, putting themselves forward will help them continue to be courageous in the future.

Congratulations to the following children who have been elected or appointed to important roles within our school.

Year 6 roles:

House	Triton	Swiftsure	Illustrious	Agamemnon
	(Blue)	(Yellow)	(Green)	(Red)
Captain	Freddie	Daisy	Esme	Indy
Vice-Captain	Quinn	Riley	Рорру	Kian

Librarians (advising other children about books): Zach and Esme

I.T. Technicians (solving I.T. problems, supporting others): Felix and Zach

Wild Play Leaders (helping children stay safe and happy): Lola and Daisy

Assembly Monitors (setting up/using the I.T. in assembly: Kian and Freddie

Year 6 Sports Captains: Poppy, Esme and Riley

Whole school roles:



School Council Members

(Representing others, planning improvements and solving problems)

Year 1	Vincent	Amy
Year 2	Elyza	George
Year 3	Thomas	Phoebe
Year 4	Sadie	Jayden
Year 5	Noah	Bethany
Year 6	Daisy	Quinn



(Role-modelling and encouraging Heartsmart behaviour every day)

Year 1: Harper	Year 2: Alexa
Year 3: Bella	Year 4: Alice
Year 5: Josh	Year 6: Esme



Assembly with Sarah

Sarah Field, a former pupil at Beaulieu and the current Priestlands Head Girl, visited us on Tuesday to share her journey with the children from Year 1 to Year 6.

Sarah explained to the children that she had not always been successful when applying for leadership positions, but she had been brave and kept trying.

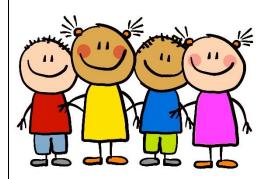
We were very impressed by how carefully the children listened to Sarah and by how well they

picked up on her key messages and on the exciting picture she painted of secondary school life.

Here's what a couple of them thought:

Jarnail – Year 3 I remember Sarah said, "work hard, follow your dreams and be kind." She achieved her dream in the end so it just shows: never give up on your dreams!

Stephanie – **Year 3** Sarah told us if something goes wrong just try to figure it out and learn from it and keep going. When she was very little it was her dream to be Head Girl. She had lots of disappointments, but she didn't give up and she accomplished it.



Headteacher Stickers

Otto – Year R For wonderful creativity
Freddie C – Year 1 For using his phonics independently
Audrey – Year 1 For listening so well in P.E.
Eva, Ella and Vincent – Year 1 For beautiful Art work
Alice – Year 1 For showing so much resilience in computing

Marley, Rory and Emma – Year 1 For putting so much thought and care into their self-portraits

Keira - Year 3 and Alfie - Year 2 and Preston, Bethany and Freddie C

(2!) – Year 1 For working so hard on writing their numbers correctly

Jack and Bethany – Year 1 For using resources independently to work out the missing numbers

Alfie – Year 2 (2!) For fabulous independent writing

George, Ruben and William – Year 2 For exceptional work in Art

Zac – Year 3 For behaving so caringly towards his friends

George - Year 3 For being extraordinarily kind

Walter – Year 3 For working independently to complete his place value challenges in maths

Barney and Tilly – Year 3 and Bethany – Year 5 For writing so beautifully about their holidays

Natalie, Harriet, Ruby and Noah — Year 5 For all the work which went into becoming Times Tables Rock Star Legends!

Josh – Year 5 For excellent mathematical reasoning

Neve – Year 5 For hard work and perseverance in completing maths mastery

Oliver – Year 5 For working with huge resilience in maths

Bethany – Year 5 For interesting and beautifully presented writing

Every single child in Year 5! For being superb ambassadors for our school and behaving so respectfully and responsibly

Felix – Year 6 For impressing his teachers with his brilliant division

Felix – Year 6 (2!) For beautiful manners

Have a lovely weekend.

Best wishes,

Katherine Jones

Headteacher



Diary Dates

Please keep these dates for your diary.

PRIMARY SCHOOL	
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Day/Time	Event	Notes
Thursday 13 th October	Celebration Assembly	2.30 in the Village Hall Involving children in years 1–6 Families welcome
Monday 17 th October, Tuesday 18 th October and Thursday 20 th October	Celebration of work – Key Stage 2	Parents of Key Stage 2 children welcome to pop into class to look at children's books
Tuesday 18 th October 3.00 pm	Celebration of work – Key Stage 1	Parents of children in Years 1 and 2 welcome to come into class to celebrate the children's work (more details to follow)
Wednesday 19 th October	Harvest Festival	9.00 am in the Village Hall Involving all children (Years R- 6) Families welcome
	Parents' Evening	For parents/carers not attending on the 5 th October
Friday 21 st October	INSET day	
Monday 24 th – Friday 28 th October	HALF TERM	
Thursday 3 rd November	Celebration Assembly	2.30 in the Village Hall Involving children in years 1–6 Families welcome
Thursday 17 th November	Celebration Assembly	2.30 in the Village Hall Involving children in years 1–6 Families welcome
Thursday 1st December	Celebration Assembly	2.30 in the Village Hall Involving children in years 1 – 6 Families welcome
Wednesday 14 th December	Christingle Services in the Abbey Church 10.00 am (dress rehearsal) and 6.00 pm	All children involved, all families welcome – further details to follow.
Friday 16 th December	Break up for Christmas	
Tuesday 3 rd January	INSET day	

Wednesday 4 th January	Return to school	
Monday 13 th – Friday 17 th February	HALF TERM	
Wednesday 15 th March	Parents' Evening	For parents/carers of children in all year groups – details to follow
Wednesday 22 nd March	Parents' Evening	For parents/carers not attending on the 15 th March
Friday 31 st March	Break up for Easter	
Monday 17 th April	Return to school	
Monday 29 th May – Friday 2 nd June	HALF TERM	
Monday 5 th June	INSET day	
Tuesday 20 th June	Sports Day	Whole school picnic followed by traditional races – families welcome. Details to follow
Friday 23 rd June	Sports Day Reserve	In case it rains on the 20 th !
Friday 21st July	Break up for the summer holiday	

