

Spring 2 - Curriculum News - Willow Year R



Learning Journey 6 - 'Watch it grow'

Hook: Go on a spring wellie walk - observe, take photos and draw signs of spring.

Focus: The children will explore the seasonal changes that happen in spring, such as plants, flowers and animals growing. The children will plant seeds and bulbs and learn that some take longer to grow than others. They will observe caterpillars over time and learn about their life cycle.

End Point: Visit to the farm and investigate the life cycle of a chicken.

Our School Values:

Have Courage

-We would like the children to have courage and confidence in new activities and experiences.

Be Kind

-We would like the children to learn to include others in their games.

-We would like the children to listen to one another.

-We would like the children to use words that are kind when they are talking to their friends.

Shine

-We would like the children to recognise and celebrate when they and their friends do things well.

Our Beaulieu Curriculum...

In Reading we will take part in group reading sessions 3x a week

We will:

- decode and blend words matched to our ability
- practise prosody - reading with expression
- begin to take notice of some punctuation - ! ? .
- answer simple comprehension questions about the book by turning to the correct page to begin to practise recall and retrieval skills

We will take part in daily phonics lessons.

We will:

- review phase 3 ai ee igh oa oo ar or ur oo ow oi ear er air
- read words with double letters
- read longer words
- read words with two or more digraphs
- read words ending in -ing
- read compound words
- read words ending in -s -es



reading

We will join in with daily storytime sessions to enjoy and chat about books.
We will take home a sharing book to enjoy from our book corner.

In Writing we will learn to...

- form letters correctly
- compose and write a short sentence
- spell tricky words
- make posters
- write about our trip to the farm
- write cards
- write words using our segmenting fingers and sound mats



writing

Texts:



Maths...

In Number, we will be...



Spring 2	Week 16	Week 17	Week 18	Week 19	Week 20
Focus	Counting, ordinality and cardinality	Comparison	Composition	Composition	Composition
Set 4	Focus on the 'staircase' pattern and ordering numbers	Focus on ordering of numbers to 8 Use language of <i>less than</i>	Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts	Sorting numbers according to attributes - odd and even numbers

In Maths we will learn...

Length, Height and Time

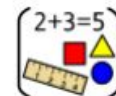
- to explore and compare length and height
- to talk about time, order and sequence time

Building 9 and 10

- to find, compare, represent, conceptual subitising 10, 1 more, less, composition to 10, bonds to 10 (2 parts)
- to make arrangements, bonds to 10 (3 parts)
- to make doubles to 10, explore odd and even

Explore 3D shapes:

- to recognise and name 3D shapes
- to find 2D shapes within 3D shapes
- to find shapes in the environment
- to identify, copy and continue patterns
- to find patterns in the environment



Maths

Expressive Arts and Design: MUSIC



'Music and Movement'

Children will create simple actions to songs, learning how to move to a beat and expressing feelings and emotions through movement to music.

We will learn how:

- Makaton is used when people can't communicate properly
- a beat is a constant steady pulse

Expressive Arts and Design: ART

We will learn:-

- how to make a simple printing block
- that art can be created from personal experiences
- to make a rubbing by place paper over something and rubbing crayon over the paper

Our drawing media this half term is oil pastels

- to draw from imagination and observation
- to create simple representations of people and objects



Personal, Social and Emotional Development:

'Healthy Me'

We will learn:

- what the word 'healthy' means
- that some things that they need to do to keep healthy
- the names for some parts of their body
- when and how to wash their hands properly
- how to say no to strangers
- that they need to exercise to keep healthy
- how to help themselves go to sleep and that sleep is good for them
- what to do if they get lost



UNDERSTANDING THE WORLD:

RE - 'Celebrating New Life: Celebration'



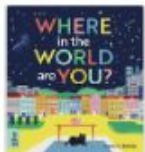
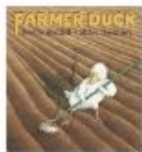
We will learn:

- that **Easter** is a very important **Christian** festival
- that Christians tell the **Easter** story to remind them about how **Jesus** died and then **rose again**
- that **Christians** celebrate Jesus' **new life** on **Easter Sunday** and give **Easter** eggs as a sign of **new life**

Place - A Farm

We will learn:

- that a farm is a piece of land used to grow crops and/or raise animals for produce
- that people who grow crops and raise animals for produce are called farmers
- that farmers work on farms and grow crops



Mapwork - Features on a map/aerial photograph - The Farm

We will learn:

- to name some man made features on a map: buildings, roads, fences, pathways
- to name some natural features on a map: river, forest, ocean, hill
- that an aerial photo is any photograph taken from the air showing features and layout of an area
- that a key on a map is a little box of information on the map

TECHNIQUES for FIXING and JOINING

We will learn:

Joining:

- how to use a split pins
- to explore different methods of joining card and paper: split pins
- to use nuts and bolts in play

Cutting:

- to use scissors for cutting fabric
- that fabric scissors are sharp and can be used to cut fabric

Cooking and Nutrition:

We will learn:

- to name a range of common fruit and vegetables that we can grow in the UK
- that seeds can be planted to grow some fruit and vegetables
- that fruit and vegetables are grown over time



People/Past and Present - Farming in the Past

We will learn:

- about farming in the past using photographs as prompts (use of plough/tractor, forms of transport - combine harvester, hand tools, milk production/milk maid)

Computing:

We will learn about:

Safety and Privacy, Keyboard Skills through Purple Mash

Children will learn:

- *that we can have individual log-ins and passwords to keep our information and work 'private' from others
- *how the keyboard has letters on which will help me log on using my own login and password
- *to use their own personal details to log onto the Chromebook and Purple Mash
- *that the ENTER key submits a login and password
- *how they can use the pictures to log onto Purple Mash and access Mini Mash from the home page

Mouse Track Skills:

Children will learn:

- *to move the mouse / touchpad purposefully
- *to use the mouse/touchpad to make the cursor move around the computer screen to where they want it to go
- *that food and drink can spoil or break a Chromebook, tablet or phone, so I must keep my water bottle away from these devices
- *how to handle the iWB, Chromebooks and tablets with care, so as not to break them



UNDERSTANDING THE WORLD:

SCIENCE

Watch it Grow

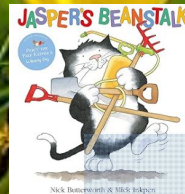
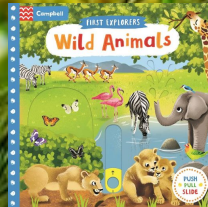
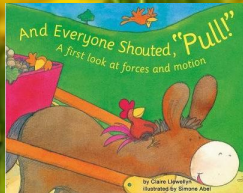
In this block, children will explore the seasonal changes that happen in spring, such as plants, flowers and animals growing.

Animal Detectives

In this block, children will explore and sort animals based on their simple features.

Push and Pull

In this block, children will explore simple forces for the first time, describing them as 'pushes' and 'pulls'.



Physical Development:



Tennis

The children will begin to develop the fundamentals of movement e.g. walking, running, jumping, hopping, skipping. They will begin to throw and catch a tennis ball and be introduced to balancing a ball on a racket.

Dance Word Moves

In this unit, the children will focus on a key word each lesson and experiment with different ways of moving using these words. Children will learn through this unit to negotiate space. They will begin to create dances on their own and in pairs.





Home

Home Learning - Reading

Reading Squad Book

Reading folders will need to come back to school every Monday.

Reading folders will go home on a Wednesday.

***Please initial your name or write a comment** for us to celebrate your child in school with a sticker.

the

Tricky words - we will be sending home some words to learn to read. On the back of each card it will explain the tricky part of the word which we have discussed in school.

Sound cards - please continue to learn the sounds and make up words to blend together.

Suggested words: chop, shop, chip, think, quick

Fridays:

Change sharing books from the class book corner



Dates for your Diary:

You are all invited into class to share your children's work on **Wednesday 4th March 2026 3pm – 3.30pm**



Can you help?

If you have any seeds or bulbs we would love to plant them in our garden...

READING BOOK TIME on a Tuesday
Please join us!

You are welcome to come into the classroom on **Tuesday afternoons** at **3.00pm to 3.10pm** to hear your child read.

This will involve finding a quiet(ish) corner and hearing your child read their reading book.

We would ask you to wait outside from 3.10pm while we get the children ready to go home.

We completely understand that this may not be possible for you if you are working or have other commitments, but it would be lovely to see as many parents as possible. Grandparents are also most welcome. Please feel free to drop in **any** Tuesday if you can.

We would love to see you!