

Curriculum News - Summer 1 - Year 1/2

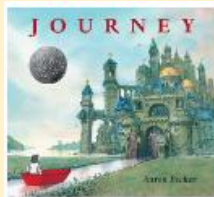


ENGLISH

In our writing lessons this half term, the children will continue using the text, 'The Pirate Cruncher' by Julie Green as a stimulus for their writing. Year 1 will write a diary entry and year 2 will write and edit a diary entry.

The children will then design their own 'sea monster' and write a description. Year 1 will write sentences using an adjective and a noun. Year 2 will include expanded noun phrases in their description.

The children will then use the text, 'The Journey' by Aaron Becker to write a portal story.



Key writing skills:

Year 1

- * Write simple sentences, orally composing the sentences before writing.
- * Begin to use 'and' to join sentences.
- * Sometimes use the following punctuation correctly: full stops, capital letters, exclamation marks, question marks and capital letter for I.
- * Re-read a sentence to check for sense.

The children will be encouraged to apply phonic knowledge to spell words and to write one good sentence applying correct sentence punctuation and finger spacing between words. The children will learn to spell some common exception words and will write sentences dictated to them and then check and correct their writing.

Year 2

- * Write simple, clear narratives about others (real or fictional).
- * Sentences with different forms: statement, question, exclamation, command.
- * Use -ly to turn adjectives into adverbs – slow/ slowly .
- * Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
- * Consider what they are going to write before beginning by planning or saying out loud what they are going to write about .
- * Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils.

MATHS



Year 1:

Addition and Subtraction within 20

- Use the + - and = signs in a number sentence
- Fact families within 20
- Number bonds to 20
- Doubles

Place Value within 50

- Count from 20 to 50
- Make groups of tens and ones
- Partition into tens and ones

Year 2:

Length and height:

- Measure in centimetres and metres
- Compare and order lengths and heights

Mass, capacity and temperature:

- Compare mass and capacities
- Measure in grams, kilograms, litres, millilitres
- Solve calculations involving measures using addition, subtraction, multiplication and division

Fractions:

- Whole, halves, quarter, three-quarters, thirds in shapes and amounts
- Unit and non-unit fractions

Videos relating to each step in your child's maths learning will be posted on Google Classroom. You could watch these with your child either before or after the lesson to help secure their understanding and confidence in these number knowledge and skills.

Phonics Y1 - phase 5



Year 1 will be continuing their Little Wandle phonics learning journey. Each day the children in year 1 take part in a phonics lesson.

Year 1 Summer 1

	Review Phase 5 GPCs for phonics screening check	No new tricky words
Week 1	ay play a-e shake ea each e he	
Week 2	ie pie i-e time o go o-e home	
Week 3	ue blue rescue ew chew new u-e rude cute aw claw	
Week 4	ea head ir bird ou cloud oy toy	
Week 5	i tiger a paper ow snow u unicorn	
Week 6	ph phone wh wheel ie shield g giant	

Y2 - Little Wandle Spelling



The children will continue to learn spelling rules through the Year 2 Little Wandle spelling units, which cover the year 2 spelling requirements.

Spellings will be sent home on a Friday and the children will be tested on them the following Friday.

Year 2 Spelling Units

Coverage	Prickly spellings	Homophones
The 'W special' How do 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words?	who whole	our/hour
Why do I swap the 'y' for an 'i' when I add the suffix -es?	people friend	quite/quiet
Why do some words have the spelling 'ey' for the sound /ee/?	move improve	see/sea
Why do some words end -le, -al, -il or -el?	<i>Review</i>	to/too/two
Why does 'c' make the sound /s/ in some words?	beautiful laugh	here/hear

OUR BEAULIEU CURRICULUM...

Geography - Let's Go on Safari – Where in the World is Kenya and what is it like?

The children will develop skills in geographical enquiry, understanding of direction (including North, East, South and West), map knowledge and map skills.

They will learn that:

- there are 7 continents: Asia, Africa, North America, South America, Antarctica, Europe and Australasia.
- Kenya is in the continent of Africa.
- a safari is a trip you take to see animals in their natural habitat.

COMPUTING - Making Beats

The children will:

- compare music made using computers and music played by real instruments.
- explore mixing the sounds of different instruments using the 2Beat tool.
- compose a tune to match a picture of a scene.
- compose a beat to match a picture of a scene.

They will learn:

- about some differences between live music and digital music.
- about parts of the music they can change using a digital music tool.

SCIENCE

Year 1:

Plants (bulbs and seeds)

- Step 1** Bulb or seed?
- Step 2** What do plants need to grow?
- Step 3** Plan - bulbs and seeds
- Step 4** Plant - bulbs and seeds

Growing Up

- Step 1** Parent and offspring
- Step 2** Life cycle of humans
- Step 3** Life cycles of different mammals
- Step 4** Life cycle of amphibians
- Step 5** Life cycle of a butterfly
- Step 6** Are there patterns between the life cycles of different animals?

Year 2:

Materials

- Step 1** Explore materials - wood, plastic, glass and metal
- Step 2** Explore materials - rock
- Step 3** Objects and materials
- Step 4** Melt and freeze
- Step 5** Float or sink?
- Step 6** Does it absorb water?
- Step 7** Investigate materials



PE: Please note that PE will now be on **Tuesdays** and **Fridays**.

Tuesday - Tennis with R&R Sports

Friday - Athletics

RE - Special Clothes

Children will learn that:

- many people have clothes that are special – for their job for occasions or for a particular purpose.

- many people who are religious will have special clothes

For example:

- a Christian priest or vicar will wear a special robe called a cassock to show they are a priest.

- some children who are baptised into the Christian church will wear a special christening outfit for the baptism.

- a bride and groom at a traditional Hindu wedding will wear special clothes that may include traditional Indian dress and customs.



Jigsaw - Relationships

The children will fit together six pieces of a puzzle in their learning about relationships.



The children will:

- know that everyone's family is different.
- know that families are founded on belonging, love and care.
- know that physical contact can be used as a greeting.
- know how to make a friend.
- know who to ask for help in the school community.
- know that there are lots of different types of families.
- know the characteristics of healthy and safe friends.
- know about the different people in the school community and how they help.

MUSIC - Pitch (Theme: Musical Me)

In their learning about pitch, the children will learn to:

- * recognise simple patterns and repetition in pitch.
- * sing simple songs, chants and rhymes from memory.
- * sing songs or short phrases with a small pitch range (up to five notes that are different but close together).
- * use a simplified version of a staff (three lines) to notate known musical phrases (of two pitches).

Children will know that:

- * notation is read from left to right.
- * in all pictorial representations of music, representations further up the page are higher sounds and those further down are lower sounds.
- * sounds within music can be described as high or low sounds and the meaning of these terms.

Art - Festivals

The children will learn about textile in art.

They will:

- be able to thread a needle.
- know how to stitch and do a running stitch.

The children will:

- know about Shashiko stitching from Japan.
- know how to experiment and to use line with a needle and thread and relate it to the artist Susan Briscoe's work.





Home Learning - Maths



Y1



- 1 Minute Maths:
Please download the app onto a device.
1 minute a day will help improve your child's fluency in number.
- Numbots - Please let us know if you need another copy of your child's log in details.



Y2



- Times Tables Rock Stars (TTRS) - It is important the children practice their times tables regularly. So **please practise at least weekly** the 2, 5, 10 and 3 times tables. We will be monitoring progress using the childrens heatwave maps aiming to 'turn them green.'
TTRS login details and Numbots login details are the same.
- Numbots - Your child can continue to use Numbots at home. Logins have been sent home, but please let us know if you need another copy.
- 1 Minute Maths:
Please download the app onto a device.
1 minute a day will help improve your child's fluency in number.





Home Learning - Reading



Y1

Reading Squad Book

- This book will come home once a week in a plastic folder with a parent comment sheet.
- Just like last year, we have shared the book three times in school.
- The children have practised: decoding (*sounding out*), prosody (*using expression*) and comprehension (*answering questions*).
- Please celebrate your child's attempts at reading and record this on the Reading Record sheet.

Tricky words - please try to read these and talk about the 'tricky parts' of the word.

Sound cards - your child will bring home some new sounds to learn.

Sharing Book - from the library

Please read this to your child - enjoy and share together.

'Colour Band' book - Some children will also bring home another reading book. This will be their 'colour banded' book which is aligned to their phonics and reading ability. The children can change this book in school whenever they need/want to.

Y2 - Our aim would be for your child to read to you at least three times a week

Reading Squad Book

- This book will come home once a week in a plastic folder.
- Just like last year, we have shared the book three times in school.
- The children have practised: decoding (*sounding out*), prosody (*using expression*) and comprehension (*answering questions*).
- Please celebrate your child's attempts at reading and record this in their Reading Log.

Reading Fluency Book

Some children will now be reading a Little Wandle Fluency Book, instead of a Reading Squad book. This book, typically has six chapters and so will be sent home every two weeks in their plastic folder. Your child will have read this book six times in school and will have practised: decoding (*sounding out*), prosody (*using expression*) and comprehension (*answering questions*). Please celebrate your child's attempts at reading and record this in their Reading Log.

'Colour Band' book - The children will also bring home their 'colour banded' book which is aligned to their phonics and reading ability. The children can change this book in school whenever they need/want to. Please keep this in their plastic reading folder alongside their reading log.

Sharing Book - from the library

Please read this to your child - enjoy and share together.

Reading Logs - In year 2, the children will bring home a Reading Log in their plastic folder. Please make a note of any reading that you see or hear your child doing at home and sign it. We will collect these Reading Logs in frequently and celebrate any reading that your child has done at home. There is no expectation for you to write in this daily, we understand how busy home life can be!



Home Learning - Spellings (Year 2 only)

Each Friday, the children will bring home a set of **10 spellings** to learn. These spelling words will be selected from the Little Wandle spellings they have been learning that week week. It would be great if the children could spend a short amount of time learning these 10 spellings at home and to tell you about the spelling rules they have been learning and practising. The children will then be tested on the spellings the **following Friday** in class. This will give the children one week to learn the 10 spellings prior to the test. Test results will be sent home with your child for you to celebrate their success and to practise those words which still need to be learnt.

Shown below are the words from the Year 1 and Year 2 common exception word list.

It is expected that your child should know how to spell ALL of these words by the end of year 2. Please support your child in learning how to read and spell these words confidently.

Year 1 Spellings

The children in year 1 learn spellings in school through their phonics and dedicated spelling lessons. They also practise their weekly spellings within their handwriting sessions.

It would benefit your child to practise and learn to spell the Year 1 common exception words from the list below at home as well.

Year 1 and 2 Common Exception Words

Year 1

the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Dates for your diary.

Year 1 and 2 Trip to CET Treehouse Centre
– pond dipping and bug hunting on
Thursday 16th April.

The KS1 team would like to thank you for your continued support.