

Summer 1 - Curriculum News - Willow Year R



Learning Journey 7 - 'Where we live!'

Hook: Caterpillars arrive in school! We will watch them develop and grow...

Focus: We will use the language of 'same' and 'different' to compare a range of environments and habitats.

Through books and photographs, children will observe, talk about and find about our capital city, London. We will learn some of the names of these famous landmarks. We will explore various transport used in London and learn about Queen Elizabeth II.

End Point: Visit Beaulieu Motor Museum to travel on different modes of transport and find out more about transport from the past.



Our School Values:

Have Courage

-We would like the children to keep going even when things are tough.

Be Kind

-We will learn to include others in our games.
-Think of a time when they have been kind.

Shine

-We would like the children to have their own ideas and know that these are valued and celebrated.

Our Beaulieu Curriculum...

We will take part in group reading sessions 3x a week

We will:

- decode and blend words matched to our ability
- practise prosody - reading with expression
- begin to take notice of some punctuation - ! ? .
- answer simple comprehension questions about the book by turning to the correct page to begin to practise recall and retrieval skills

We will take part in daily phonics lessons.

We will:

- read short vowels CVCC, CVCC, CCVC, CCVC, CCCVC, CCCVC
- read longer words
- read compound words
- read root words ending in -ing, -ed /t/, ed /id/ ed, -est
- read and write tricky words: - **said so have like some come love do were here little says there when what one, out, today**

We will join in with daily storytime sessions to enjoy and chat about books.
We will take home a sharing book to enjoy from our book corner.



In writing sessions we will learn to...

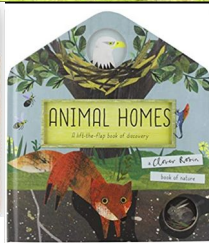
- compose and write short sentences
- write individual names with correct formations
- write cards
- write facts
- write letters of the alphabet with correct formation
- spell tricky words correctly



writing



Texts:



Maths...

In number sessions, we will be...

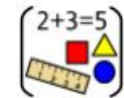


Summer 1	Week 21	Week 22	Week 23	Week 24	Week 25	
Focus	Covering, ordinality and cardinality	Subitising	Composition	Composition	Comparison	
Set 3	Counting – larger sets and things that cannot be seen	Subitising – to 6, including in structured arrangements	Composition – '5 and a bit'	Composition - of 10	Comparison – linked to ordinality Play track games	

In Maths we will learn to...

Manipulate, compose and decompose

- select, rotate and manipulate shapes
- explain shape arrangements
- compose and decompose shapes
- copy 2D shape pictures
- find 2D shapes within 3D shapes



Maths

Expressive Arts and Design: MUSIC

'Transport'



We will learn:

- that instruments are used to imitate everyday sounds
- that a change in tempo can be represented by images or 'scores'

Expressive Arts and Design: ART

We will learn:-

- that art can be displayed in a gallery or museum
- that our ideas can change, grow and develop as work is produced
- print making is where an artist creates an image using one material by cutting/carving lines into that base

We will experience:

Drawing Media: using fine liner pens

We will learn:-

- to hold a pencil in a dynamic tripod grasp
- to name drawings before production



Personal, Social and Emotional Development:

'Relationships'

We will learn:

- what a family is
- that different people in a family have different responsibilities (jobs)
- that some of the characteristics of healthy and safe friendships
- that friends sometimes fall out
- ways to mend a friendship
- that unkind words can never be taken back and they can hurt
- how to use Jigsaw's Calm Me to help when feeling angry
- some reasons why others get angry



UNDERSTANDING THE WORLD:

RE - 'Special Things'

We will learn:

-Christians have many special things
These special things might include a **cross**, a **Bible**, pictures of **Jesus**

-Jewish people have many special things too
These might include a copy of the **Jewish special book**; the **Hebrew Bible** and going to see the **Torah scrolls** in the **synagogue**

Place - Urban - London

We will:

- know that they live in a country called England which is part of the UK
- name some famous landmarks in London: (Big Ben, Buckingham Place, London Eye)
- learn about different transport in London: car, taxi, tube, train, boat, bus, tram

Mapwork - Map of UK

We will learn:

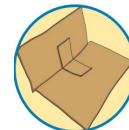
- to find London on a map of the UK
- that London is the biggest city in England
- that London is a capital city
- the river in London is called the River Thames



TECHNIQUES for FIXING and JOINING

We will learn:

- to explore different methods of joining card and paper: flange, brace, string
- that fabric scissors can be used to cut wool and string



brace



flange

People/Past and Present - Queen Elizabeth

We will know:

- Queen Elizabeth was Queen of England and ruled for over 70 years
- Queen Elizabeth's son, King Charles is now King



Computing: Mashcams

We will experience:

Photography - the webcam on Mashcams will take my photo and store it on the screen

Safety & Privacy - everyone has their own password which is personal to them

Mouse & Trackpad Skills - by clicking and dragging, I can move objects purposefully

Keyboard Skills -the spacebar on the keyboard is like a 'finger spacer', it gives spaces between words

Log in - by clicking on my tray in Mini Mash, I can look at the work I have saved

UNDERSTANDING THE WORLD:

SCIENCE

From City to Sea

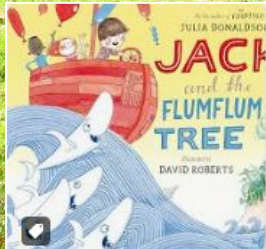
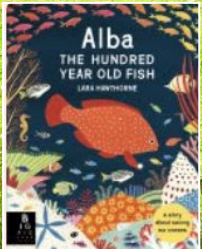
In this block, children continue to use the language of 'same' and 'different' to compare a range of environments, including their own.

Look all Around.

In this block, children continue to observe seasonal changes.

Test it Out!

In this block, children identify objects and materials and compare their suitability for a particular purpose.



Physical Development:



Dance - Seaside

Children will experiment with different ways of moving to music. Children will learn to negotiate space, move around in various directions and to look out for their friends. They will begin to create dances on their own in pairs.



Athletics

In this unit, children will begin to develop fundamentals of movement. They will begin to jump over a variety of objects. They will learn to throw objects into targets. They will also be developing their balancing skills when moving. Children will also be introduced to fun competitions.

PE DAYS:

Monday - Athletics

Thursday - Dance



Home Learning - Reading

Reading Squad Book Folder:

Goes home - Wednesday

Return to school - Monday

***Please initial your name or write a comment** for us to celebrate your child in school with a sticker.

the

Tricky words - we will be sending home some words to learn to read. On the back of each card it will explain the tricky part of the word which we have discussed in school.

Sound cards - please continue to learn the sounds and make up words to blend together.

Suggested words: chop, shop, chip, think, quick

Fridays:

Change their sharing Book from the class book corner



Come in and join us...



READING TIME on Tuesday..

Please join us!

You are welcome to come into the classroom on **Tuesday afternoons** at **3.00pm to 3.10pm** to share your child's book.

This will involve finding a quiet(ish) corner and your child will read their reading book to you.

We would ask you to wait outside from 3.10pm while we get the children ready to go home.

We completely understand that this may not be possible for you if you are working or have other commitments, but it would be lovely to see as many parents as possible. Grandparents are also most welcome. Please feel free to drop in **any** Tuesday if you can.

We would love to see you!

