



Curriculum News - Summer 1 - Year 3/4



Writing

In writing, the children are developing their vocabulary and descriptive skills using *Stig of the Dump* as their stimulus. They will write a diary entry about how Barney met Stig, focusing on sequencing events in chronological order and using time conjunctions. They will also apply their knowledge of speech punctuation to create a dialogue between the two characters.

The children will also develop their scriptwriting skills as part of their DT project, aligning with Year 3/4 writing objectives. They will plan and sequence their ideas using a story mountain structure (opening, build-up, problem, resolution, and ending) to ensure clear organisation and cohesion. Pupils will apply their understanding of descriptive language, including expanded noun phrases and varied vocabulary, to engage the audience. They will also incorporate direct speech, using appropriate punctuation and dialogue to develop characters and advance the action. Throughout the process, children will focus on composing and editing their work to improve clarity, consistency, and overall impact.

Maths - Year 3



The children will start the half term by learning about **mass and capacity**. They will learn how to use different scales and then move onto comparing, adding and subtracting mass and capacity.

The children will then move onto to **Fractions**. They will add and subtract fractions, then find unit and non-unit fractions of a set of objects.

Finally the children will move onto learning about **money**. They will convert between pounds and pence, add and subtract money and find change.

Maths - Year 4



The children will start the half term by learning about **decimals**. They will begin by learning about tenths and hundredths. They will develop their understanding of dividing a 1 and 2 digit number by 10 and then 100. They will then move onto learning how to partition, compare and order decimals.

Then the children will move onto learning about **money**. They will write amounts of money using decimals and convert between pounds and pence. The children will then solve calculations with money and solve problems.

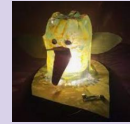
Maths - Videos of topics to be covered for the week will be posted on Chestnut and Maple Google Classrooms. If you would like the worksheets that go alongside the videos please speak to one of the Year 3/4 team and we will give you copies. These worksheets are optional and we do not expect the children to complete all the questions, rather 'dip in and out' of the questions they would like to have a go at to improve their understanding and fluency.

In Science, we'll start by finishing our unit on light. The children will plan, conduct, and evaluate a fair test related to their learning about shadows.

We will then move on to studying plants. The children will begin by learning about the parts of a plant and their functions, including dissecting a variety of plants to identify these different components. They will then investigate a plant's stem and how it transports water. Following this, the topics covered will include germination, the reproductive parts of a plant, pollination, and seed dispersal. Finally, the children will consolidate their knowledge by exploring the complete lifecycle of a plant.

Design and Technology

In this project, children explore shadow puppetry, one of the oldest forms of storytelling from Ancient China. They design and build a shadow puppet theatre, learning how models help us understand how things work. By creating movable puppets with simple hinge mechanisms and constructing a wooden theatre, they develop skills in materials, structures, and basic electrical systems.



Computing - coding



In Computing this half term we will be learning all about Coding. We will start our journey, learning about and applying the repeat command. The children will also learn about the importance of efficient coding, testing and debugging programmes. The children will use their coding skills to code their own program to create their very own game.

Jigsaw

Healthy Me!

This half term we will be thinking about how we can keep our bodies fit and healthy. We will explore the importance of healthy eating as well as how we can keep ourselves in an emergency situation. Finally we will learn some wow facts all about our amazing bodies!

RE - Devotion

This half term in RE, we will be focusing on the concept of 'Devotion'. The children will begin by discussing the meaning of devotion. They will then explore how and why Hindus show devotion to Shiva, including learning about the Hindu celebration of Mahashivratri. Finally, the children will apply this learning personally, reflecting on who they are devoted to or who is devoted to them.

Music



Adapting and transporting motifs (Romans)

In this unit, the children will be learning about musical **motifs**—the short, repeating patterns used as essential building blocks in compositions. The children will develop their composition skills by learning how to **transpose** a motif (change its key/pitch) and how to **adapt** it by modifying its rhythm or the order of notes. They will put this knowledge into practice by composing and notating their own motifs (using letter names, rhythmic notation, and a 'mosaic tile' system). Finally the children will work in groups to combine and perform their motifs into a final musical composition.

PE - Tennis

Children develop their ball skills by practising catching while moving and improving control when using a racket. They learn to hit the ball using both forehand and backhand with increasing accuracy, aim towards targets after one bounce, and begin to sustain simple rallies when playing one-on-one.

Athletics

Children will practise and develop their running techniques, focusing on speed, control and correct form (FAST technique) They will learn how to throw the javelin/vortex using the correct technique and stance. They will recap the standing long jump and progress to performing a standing triple jump (hop, step and jump).



French -

In this unit pupils will learn 10 fruits and be introduced to the simple opinions 'I like' and 'I do not like'. By the end of the unit pupils will have the knowledge and skills to be able to say which fruits they like and do not like.



History - Romans

In this topic, children learn about the Roman Empire, including its size and spread, and explore why the Romans came to Britain. They investigate how Britain changed during Roman rule, identifying both short-term impacts and lasting influences. Pupils also consider which aspects of the Roman Empire had the greatest significance and explain their ideas using evidence.

Home Learning



Spellings

Please keep practising the weekly spellings. *Little and often is the most effective way.*

Reading book

Please share as many times as possible to develop fluent reading. It is expected that your child will read to you at least times a week.

If your child is reading 'Reading Squad' or 'Reading Flency' books, please write a comment on the reading sheet so we can celebrate in school! *Their reading fluency book should be kept safe in the plastic folder that was provided please.*

Your child's reading log can be used to record your child's colour banded book or any other books that they have read to you at home.

Maths: TTRS

Please log on **every week** and work through the challenges so as to become fluent in the recall of the times tables facts rather than needing to work the answer out. Little and often is the best way to commit these facts to your long term memory. Knowing the times tables (and their associated division facts) immensely supports mathematical learning and understanding and those children who have a strong grasp of them tend to be more self-assured when learning new concepts.

Maths

-App - 1 minute Maths White Rose
-Numbots



purple
mash

Purple Mash

This supports our computing curriculum. Children have a log in if they would like to use the programs on this website and if they would like to complete any 2Dos set.

Please ask if you would like a copy of your login details.

Year 4 - please keep challenging yourself (and your parents) to get 25/25 on the MTC check

MATHSFRAME

There are lots of supporting games on this website too.



OPTIONAL extra home learning.

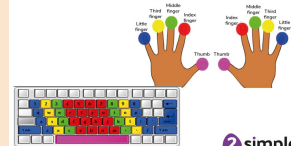
It would be great if your child could learn basic touch typing skills. If you have access to a laptop with a keyboard, please have a go at working through the Purple Mash 'touch typing' challenges that will be put into your 2Dos.

They will be progressive and your child can log on to Purple Mash and work through the challenges. We look forward to seeing your 'whizzy' typing skills.

purple
mash

Fingers and the keyboard

Look at the colours so you can work out which finger to use when you type a key



Spelling tests



Children in KS2 are following the 'Spelling Shed' spelling scheme, after they have completed their 'Little Wandle' spelling programme.

Each Tuesday, the children will bring home their focus spellings, which they have been learning in class. Your child will need to practise and learn these words as part of their home learning. They will also have some suggested activities which will support their learning of these words.

Spelling tests will be on a **Monday** (or Tuesday when there has been a Bank Holiday). The children will be tested on their weekly spellings.

Your child will come home with their results, please praise those words spelt correctly. For any incorrect words, look at where the error was made, correct it and keep practising that word too.

Bookbags

Please can the children bring their book bag into school every day. Their reading fluency book (if relevant), colour banded book, library book and reading log should be in their book bag every day.

Children can bring in their own snack for playtime which should be a piece of fruit or vegetable.



Please can we also remind you that only water should be in their water bottles and please can your child bring in a water bottle every day.



Dates for your diary:



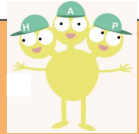
18th - 19th May - Residential to Tile Barn

Thursday 7th May - Y4 Home Celebrations in Beaulieu's Best Assembly

Thursday 21st May - Y3 Home Celebrations in Beaulieu's Best Assembly



When we are feeling happy, safe and calm, Team H-A-P are working well together.



This half term, year 3 will be exploring their brain and learn about the 3 key parts of the brain - Hippocampus, Amygdala and Prefrontal Cortex. They will call them Team H-A-P and learn about their special roles. The children will learn that we can be our best when how when Team H-A-P work together.



Home learning club

Mrs Stroud will be running a home learning club on a Friday lunchtime, which will be an opportunity for children to come along and complete any of their home learning that has been set, should they wish to. This is ideal if they find it tricky to do at home or if during one week they've been particularly busy.

Your child might like to come along and have a go at some of the 'Touch Typing' challenges if access to a keyboard at home is tricky **or** to practise their times tables.

We really appreciate your continued support.