

Summer 2 - Curriculum News - Willow Year R



Learning Journey 8 - 'Happy, healthy and safe!'

Hook: Looking after our teeth - puppet show!

Focus: In this journey, the children will explore ways to stay happy and healthy. They will look at a variety of foods and discuss whether they should be eaten sometimes or everyday as part of a varied diet. Another way to stay healthy is to stay active and exercise. We will discuss how professionals help us keep happy, health and safe, such as a doctor, dentist, police and fire brigade.

End Point: Make a healthy dish.

Our School Values:

Have Courage

-We would like the children to have courage to talk honestly in relation to classroom interactions with their friends.

Be Kind

-We will talk about how we are all different and how are friends have improved in different areas in year R and this makes us unique.

Shine

-We would like the children to talk about how they can look after their minds and bodies and talk in simple terms about hygiene.
-We would like the children to reflect on their year in year R and talk about their strengths of what they can do now and what they would like to improve on in year 1.

Our Beaulieu Curriculum...

In Reading we will take part in group reading sessions 3 times a week

We will:

- decode and blend words matched to our ability
- practise prosody - reading with expression
- notice some punctuation - ! ? .
- answer simple comprehension questions about the book by turning to the correct page to continue to practise recall and retrieval skills

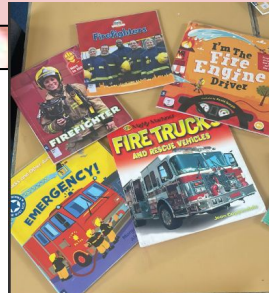
In daily phonics lessons we will:

- read words containing long vowel sounds CVCC CCVC
- read words containing long vowel sounds CCVC CCCVC CCV CCVC
- read phase 4 words ending -s /s/
- read phase 4 words ending -s /z/
- read phase 4 words ending -es
- read longer words
- read root word ending in: -ing, -ed /t/, -ed /id/, ed /d/
- read phase 4 words ending in -s /s/, -s /z/, -es
- read longer words
- review reading of all tricky words taught so far

In daily storytime sessions we will enjoy and chat about books.
The children can take home a sharing book to enjoy from our book corner.

In Writing we will...

- compose and write short sentences.
- write facts.
- write recognisable letters, most of which are correctly formed.
- spell words by identifying sounds in them and representing the sounds with a letter or letters.
- write simple phrases and sentences that can be read by others.
- write simple instructions.



Maths...

In number sessions, we will be...

| Summer 2 | Week 26 | Review and assess | Review and assess | Review and assess | Review and assess | Review and assess |
|----------|---|--------------------------------|------------------------------|-------------------|-------------------|-------------------|
| Set 4 | Subitise to 5 Introduce the rekenrek | Automatic recall of bonds to 5 | Composition of numbers to 10 | Comparison | Number patterns | Counting |

In Maths we will...

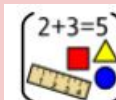
Visualise, build and map

We will:

- identify units of repeating patterns, create and explore own pattern rules.
- replicate and build scenes/constructions.
- visualise from different positions.
- describe position and give instructions to build.
- explore mapping, represent maps with models and create own maps.

Make connections

- by deepening our understanding of patterns and relationships.



Maths

Expressive Arts and Design: MUSIC



'Big Band'

We will learn:

- that an orchestra is a group of people playing instruments together.
- that there are four different types (or families) of instruments: string, woodwind, brass, and percussion.

Expressive Arts and Design: ART

We will learn:-

- to weave: experience over and under technique.
- that art is made by cutting, sewing, gluing and forming fabrics.
- that textiles are decorated with beads, sequins, coloured threads, lace, found or reclaimed materials.
- to add texture: sand, salt to paint.



Personal, Social and Emotional Development:

'Changing Me'

We will learn to:

- name parts of the body.
- tell you some things I can do and foods I can eat to be healthy.
- understand that we all grow from babies to adults.
- express how I feel about moving to Year 1.
- talk about my worries and/or the things I am looking forward to about being in Year 1.
- share my memories of the best bits of this year in Reception.



UNDERSTANDING THE WORLD:

RE - 'Precious' Water



We will learn that:

- Christians** use water in a special ceremony called **baptism** which welcomes people into the church.
- babies or adults can be **baptised**.
- babies and adults often wear special clothing.
- Christians tell the story of **John of Baptist** who **baptised Jesus** in the river **Jordan**.
- Hindus** see the **River Ganges** as **precious**. They travel a long way to bathe in the water.
- Hindus** tell the story of **Shiva** who let the **River Ganges** flow through his hair.

Place - Holiday destinations

We will learn:

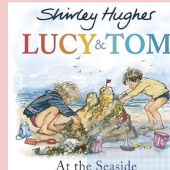
- a holiday is a planned trip away from work or school and can involve a trip or journey.



People & Communities

We will learn:

- there are groups of people who can help us in our community.
- that community is a group of people living in a particular area.
- that the police, the fire service, doctors and teachers can all help in different ways.
- that the police are a group of people whose job it is to enforce the law, help with emergencies, solve crime and protect property.
- that firefighters are people whose job it is to put out fires and rescue people.
- that doctors are people who practice medicine. Doctors are trained to keep people healthy and to heal the sick.



TECHNIQUES for FIXING and JOINING: sewing & slot and cut

We will learn:

- to identify a fabric.
- to cut and join fabrics with simple techniques.
- to identify and choose fabric considering the purpose of the product.
- the slot and cut technique.



FOOD & NUTRITION

We will learn:

- to wash fruit and vegetables before eating and cooking them.
- that fruit and vegetables can be picked when they are ready to eat.
- that a salad is a dish with mixed ingredients, frequently vegetables.

Past and Present - Transport in the Past

We will learn:

- to talk about the emergency services in the past using photographs as a prompt. (uniforms or/and vehicles).
- to know that the emergency services still exist and what they do to help people.
- to name emergency services as the police, fire brigade, paramedics and coastguard.
- how to call 999 to call the emergency services.

Computing: Mini Mash & 2Beat

We will learn:

- to log onto the laptops and Mini Mash with increasing independence.
- to use 2beat to create music – on Chromebooks and tablets – making decisions.
- to save and retrieve work from individual folders in Mini Mash.



Technology in the wider world:

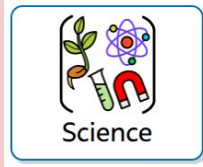
We will learn:

- that technology is used in the wider world e.g fire service, police, doctors, refuse collector, car wash, petrol pump.



UNDERSTANDING THE WORLD:

SCIENCE



Happy and Healthy

In this block, children explore ways to stay happy and healthy.

Our Wonderful World

This block explores environmental topics such as recycling and increasing pollinators.

We're Going on an Animal Hunt

In this block, children explore minibeasts in more detail. They will look at the features of these creatures and notice similarities and differences between them. They will go on an animal hunt, and draw on previous knowledge to suggest which animals live in certain habitats.



Physical Development:



Dance - Maypole

Maypole dancing involves learning coordination, teamwork and spatial awareness through simple patterns. Children will learn to negotiate space, skip around in various directions and to look out for their friends as they circle and weave around the Maypole holding a ribbon.

Multi Sports

In this unit, children will be taken on a fun pirate adventure and begin to develop the fundamentals of movement. They will develop their balancing skills on their own: along planks and moving with objects. Children will develop their coordination skills with throwing and catching objects. They will also develop their agility skills with fun games which will encourage change of direction at speed.

NEW - PE DAYS:
Tuesday
Friday



Home Learning - Reading

Reading Squad Book

Goes home - Wednesday

Return to school - Monday

***Please initial your name or write a comment** for us to celebrate your child in school with a sticker.

the

Tricky words - we will be sending home some words to learn to read. On the back of each card it will explain the tricky part of the word which we have discussed in school.

Sound cards - please continue to learn the sounds and make up words to blend together.

Suggested words: chop, shop, chip, think, quick

Fridays:

Change their sharing Book from the class book corner



Dates for your Diary:



Wednesday 17th June - Sports Day

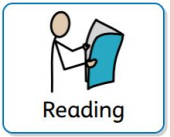
Parents are invited to join us for a picnic lunch from 12pm.

Thursday 25th June 2026 - You are welcome to join our Celebration Assembly with Year R home achievements

Wednesday 1st July - Sponsored walk to Buckler's Hard- new date

Wednesday 1st July - Work Sharing 3-3.30pm

READING TIME on Tuesdays..
Please join us!



You are welcome to come into the classroom on **Tuesday afternoons** at **3.00pm to 3.10pm** to share a story.

This will involve finding a quiet(ish) corner and your child reading to you.

We would ask you to wait outside from 3.10pm while we get the children ready to go home.

We completely understand that this may not be possible for you if you are working or have other commitments, but it would be lovely to see as many parents as possible. Grandparents are also most welcome. Please feel free to drop in **any** Tuesday if you can.

We would love to see you!