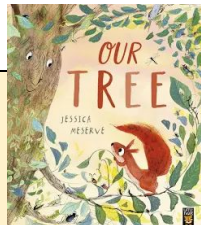
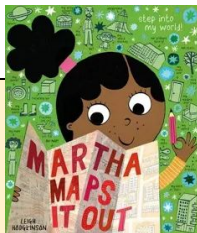


Curriculum news - Autumn 1 - Year 1/2

ENGLISH



We are using the wonderful book *Martha Maps It Out* to explore our local area and practice our writing skills! The children are learning how to describe their journey to school. In **Year 1**, we are focusing on writing simple sentences using local photographs for inspiration, while making sure to use accurate **capital letters, finger spaces and full stops**. In **Year 2**, the children are building on this by adding descriptive **adjectives** and using the word **'and'** to join their ideas together.

Later this half term, following on from our first book, our writing will be inspired by the lovely story *Our Tree*. In **Year 1**, the children will share their favourite parts of the book by writing simple sentences that start with **"I like..."**, focusing on **capital letters, finger spaces and full stops**. Meanwhile, **Year 2** will challenge themselves to retell the story as a short narrative, practicing how to join ideas using the word **'but'**, adding descriptive **adjectives**, and using **apostrophes for contractions** (like *don't* or *it's*).

Finally, the children will explore the exciting book *Fox and the Mystery Letter*. In **Year 1**, the children will use pictures from the book to write simple sentences retelling parts of the story, focusing on using **capital letters, finger spaces and full stops**. In **Year 2**, the children will write a short narrative to retell the full story, practicing how to join their ideas using **'and' & 'but'**, adding descriptive **adjectives**, and using **apostrophes for contractions** (such as *can't* or *didn't*).

MATHS



Year 1

- **Place Value**
- Sort objects
- Count objects
- Count objects from a larger group
- Represent objects
- Recognise numbers as words
- Count on from any number
- 1 more
- Count backwards within 10
- 1 less
- Compare groups by matching

Year 2

- **Place Value**
- Numbers to 20
- Count objects to 100 by making 10s
- Recognise 10s and 1s
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- 10s on the number line to 100
- Estimate numbers on a number line
- Compare objects



Phonics Y1 - Review phase 3 and 4 (Year R learning)

New learning - phase 5



Year 1 Autumn 1

	Phase 3/4 review + 4 Phase 5 GPCs
Week 1	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear
Week 2	air er /z/ s -es words with two or more digraphs e.g. queen thicker
Week 3	Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels
Week 4	Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each
Week 5	review longer words

Phonics Y2

	Phase 5 graphemes	New tricky words
Week 1	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	busy beautiful pretty hour
Week 2	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	move improve parents shoe
Week 3	/sh/ ti ssi si ci potion mission mansion delicious	
Week 4	/or/ augh our oar ore daughter pour oar more review	
Week 5	review	

SCIENCE

Animals

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.

Seasonal Changes: Autumn

- Observe changes across the four seasons.
- Observe and describe weather associated with the seasons and how day length varies.

COMPUTERS



Online Safety & Exploring Purple Mash

- To log in safely.
- To learn how to find saved work in the Online Work area and find teacher comments.
- To learn how to search Purple Mash to find resources.
- To become familiar with the icons and types of resources available in the Topics section.
- To start to add pictures and text to work.
- To explore the Tools and Games section of Purple Mash.
- To learn how to open, save and print.
- To understand the importance of logging out

Effective Searching

- To understand the terminology associated with searching.
- To gain a better understanding of searching on the Internet.
- To create a leaflet to help someone search for information on the Internet

Geography - Our school and local park



What makes our school and Beaulieu Park unique?

-Describe the location of physical and human features in Beaulieu Park using geographical vocabulary (near, far, left, right, north, south, east, west).

-The river, trees and fields are **physical features** of Beaulieu.

-The playground apparatus, school building and roads are **human features** of Beaulieu.

ART - Self-Portraits



- Investigate portraits by a variety of artists.
- Experiment with a range of drawing materials and the marks they can make.
- Record self-portraits from observations.

PSHE - Jigsaw - Being Me in My World

- Understand the rights and responsibilities of class members.
- Know about rewards and consequences and that these stem from choices.
- Know that it is important to listen to other people.
- Understand that their own views are valuable.
- Know that positive choices impact positively on self-learning and the learning of others.
- Identifying hopes and fears for the year ahead.



PE

Tuesday - Cricket (with Ryan from Chance to Shine)

Thursday -Football Fun



Children will be learning and developing their basic ball control, coordination and movement skills through a variety of engaging football based activities.

Children will be working with partners and small sided games learning basic attacking and defending concepts in addition to cooperation teamwork and respect.

RE - Harvest - Bread as a symbol

- Christians celebrate** the food they have at **Harvest** time in the Autumn.
- At **Harvest**, many **Christians** go to church to celebrate in a special **Harvest service**.
- Christians sing songs, **pray** and often give to **charity** to help others without food.



MUSIC - Call and Response (Theme: Animals)



To know that dynamics can change the effect a sound has on the audience.

To know that the long and short sounds of a spoken phrase can be represented by a rhythm.

To understand that structure means the organisation of sounds within music, eg a chorus and verse pattern in a song.

To understand that the tempo of a musical phrase can be changed to achieve a different effect.

To understand that an instrument can be matched to an animal noise based on its timbre.

Home Learning



Understanding Your Child's Reading Books

Your child will bring home different types of books to support their reading journey. Here is a quick guide to how you can help at home:

- **Reading Squad Book (Aligned to phonics scheme)**
 - **What it is:** A book your child has already read **three times in school**. In school our three sessions focus on decoding, prosody and comprehension.
 - **What to do:** Please read this book together **as many times as possible** at home. Re-reading helps them become smooth, fluent, and confident readers!
 - **Next steps:** Write a quick note on the **reading sheet** in the plastic folder so we can celebrate their success back in class.
- **Coloured Book Band Book**
 - **What it is:** A book matched to your child's current reading level (for example, *Orange Level*). Not all children will have one of these just yet.
 - **What to do:** Help your child practice sounding out words.
 - **Next steps:** Please leave a short comment in their **reading diary** to let us know how they got on.
- **Library Book (Sharing Book)**
 - **What it is:** A book chosen purely for pleasure!
 - **What to do:** Sit back, relax and **enjoy this book together!** You can read it aloud to your child, talk about the pictures, and enjoy the book as a family.

1 Minute Maths

Please download the app onto a device.
1 minute a day!!