

Autumn 1 - Curriculum News - Willow Year R

Learning Journey 1 - 'ME AND MY SCHOOL'

Hook: 'All About Me' bag and a family photo brought in from home.

Focus: We would like the children to settle into school life, learn the class routine and build strong relationships with the adults and each other. We will learn about feelings, family, friends and school.

End Point: We will invite our parents into school for a tour of the classroom, show them our letter formations and show them our class portrait gallery.

Learning Journey 2 - 'HARVEST FUN!'

Hook: Ingredients for bread arrive with a letter and a book 'The Little Red Hen'.

Focus: We will try some different types of bread. We will read the story 'The Little Red Hen' and we will draw a class story map. We will watch a clip on how to make bread.

End Point: We will learn how to make bread using a recipe. We will work as a team to make bread and prepare vegetables to make soup.

Our School Values:

Have Courage

-We would like the children to have courage to make new friends, take part in new school experiences and speak in a small family group with their key person about themselves and their families.

Be Kind

-We would like the children to learn to be kind to each other to help them make friends.
-We would like them to take turns and share the classroom resources.

Our Beaulieu Curriculum...

In Reading we will...

- listen and chat about stories;
- join in with songs and rhymes;
- take home a sharing book to enjoy weekly;
- learn new book language: title, front cover, spine, pages and back cover;
- join in with group reading sessions, three times a week - starting with a picture book;
- join in with a **daily phonic lesson**:
 - *learn new sounds: s a t p i n m d g o c k c k e u r h b f l
 - *learn tricky words: the is I
 - *begin to orally blend sounds together
 - *begin to blend words.

From day one, the adults will model a care and love of books.

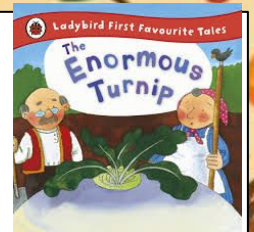
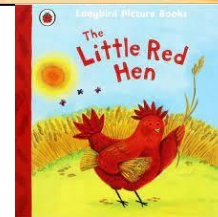
In Writing we will...

- make marks and talk about the marks we make;
- copy and make patterns;
- begin to learn to write our letters with correct formation;
- build our muscles in our shoulders, arms, wrists, hands and fingers to gain more strength and control;
- show some hand dominance;
- hear and match initial sounds.



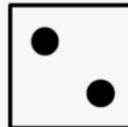
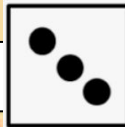
Quality

texts:



In Number Maths we will...

- identify when a set can be subitised and when counting is needed
- subitise different arrangements, both unstructured and structured, including using the Hungarian number frame
- make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills
- spot smaller numbers 'hiding' inside larger numbers



- connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers
- hear and join in with the counting sequence, and connect this to the 'staircase' pattern of the counting numbers, seeing that each number is made of one more than the previous number
- develop counting skills and knowledge, including: that the last number in the count tells us 'how many' (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds
- compare sets of objects by matching
- begin to develop the language of 'whole' when talking about objects which have parts

In other Maths we will...

- match objects, pictures and objects;
- identify a set;
- sort objects to a type;
- explore sorting techniques;
- create sorting rules;
- compare amounts;
- compare size, mass and capacity;
- explore simple patterns;
- copy and continue patterns;
- create simple patterns.



Personal, Social and Emotional Development:

JIGSAW - 'Being Me in My World'



We will learn:

- how it feels to belong and that we are similar and different;
- to recognise and understand my feelings;
- how to work with others to make school a good place to be;
- why it is good to be kind and use gentle hands;
- to understand children's rights and this means we should all be allowed to learn and play;
- learn what being responsible means.

Communication and Language:

We will learn to:

- play games to improve our listening and attention skills;
- join in with daily snack and chat time;
- listen and join in with stories, rhymes and songs;
- talk about stories and what they notice.

Physical Development:

PE - 'Fairytale Adventures' - In this unit, the children will develop their fundamental movement skills.

PE - 'First PE' - In this unit, children will experiment with different ways of moving around a given area, and learn how to negotiate space and to be safe when moving. They will be introduced to basic coordination skills with a balloon and ball and also begin balancing objects on their body.

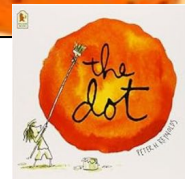
Funky fingers & Dough gym to strengthen our fingers
Body Movement - to strengthen our core muscle

Expressive Arts and Design:

We will learn:

Painting - to hold a paintbrush, change colour by washing the brush, use a range of painting tools to mark make and experiment with different brushes. They will learn how to add black or white to darken and lighten a colour.

Drawing - find a comfortable grip with support, make marks and talk about them, begin to draw lines and draw simple shapes.



UNDERSTANDING THE WORLD:

RE - 'All about me' - Belonging

We will learn:

- that a **Christian** child will often go to **church**;
- that Christians show they belong by taking part in activities in Church;
- activities at Church can be singing, listening to stories, Sunday school, going to a **service**;
- the **Christian** special book is called the **Bible**;
- the **Bible** has stories about **Jesus** in it.

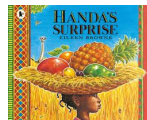
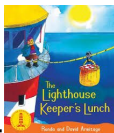
Wellie Walk - What do I notice?

-Children will begin to familiarise themselves with the school grounds. Children will use their senses to talk about what they see, feel and hear.

What's in my basket? *I can name, sort and categorize a variety of fruit.*

I know fruit comes in different sizes, colours and shapes.

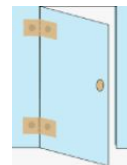
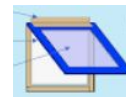
I can explore and talk about seeds in fruit.



Making, Fixing and Joining:

We will learn to:

- use a hole punch, sellotape and masking dispenser and begin to carry and use scissors safely;
- make lever/hinge using paper and card.



Cooking and Nutrition:

We will learn to:

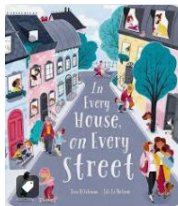
- make cold playdough;
- make a cupcake;
- make bread and some vegetable soup.

Music lesson once a week

Place - My home: Where do I live?

We will read the text: 'In every house, in every street'

-We all live in different homes, but we all have special people who live with us.



My journey to school

We will read the text: 'On The Way to School'

We will learn that:

- a journey is when you travel from one place to another;
- children travel to Beaulieu school in different ways.

Place - Our School in a Village: Beaulieu New Forest

We will draw a map of the school. We will learn that:

-Beaulieu School is located in Beaulieu;

-Beaulieu is a village in the New Forest.

We will meet some of the staff who work at Beaulieu School - cook, caretaker, office staff, headteacher



People/Past and Present - Who is in my family?

We will:

- begin to know about my own life story;
 - know we have a past. The past is the time that has gone by;
 - identify similarities and differences between themselves and their peers;
 - talk about who is part of their family;
 - learn that there are many different families and not all families are the same;
 - learn that grandparents are older than parents;
 - learn that siblings can be older and younger than themselves;
- We will share photos of our families.

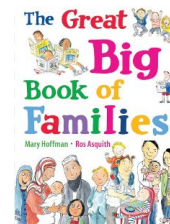
Computing:

*Technology all Around Us

We will be recognising the use of technology within the classroom and at home.

*Photography - i-pads

-the magnifier on the laptop will be modelled.





Home Learning - Reading

YR

Reading Squad Book

- This book will come home once a week in a plastic folder with a parent comment sheet.
- At the beginning of this term, the book will be a picture book - please share and talk about the illustrations together.
- The staff have shared the book three times in school.
- Please celebrate your child's attempts at talking about the pictures.
- Please return reading folder (with book inside) on a **MONDAY**.

Tricky words - we will be sending home some words to learn to read and a 'help' sheet on why it is tricky!

the

Sound cards - your child will bring home some new sounds to learn.



'Library Book' - from the class book corner

Please read this to your child - enjoy and share together.

This will be changed every **FRIDAY**.

Dates for your Diary:

PE days - Tuesdays and Thursdays

PHONIC WORKSHOP:

Monday 28th September 2026 at 2.50pm - Please come along and find out how you can support your child's phonics at home.

HARVEST FESTIVAL:

Thursday 1st October 2026 - 2.30pm - Come and join us in the village hall.



Can you help?

Occasionally, it would be really helpful if the children could bring in some junk modelling (small boxes, tubes, ribbons, etc) for the children to use to make models.



Please note:

We are a nut & kiwi free school, so please do not send in any boxes which contained nuts/cereal boxes and bars, etc

Thank you for all your continued support,

Willow Team :)