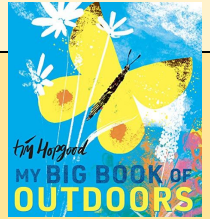
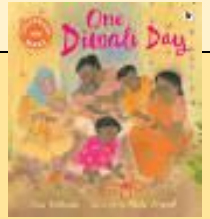
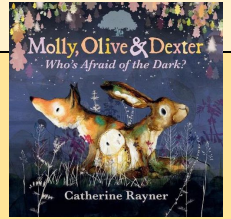
Curriculum News - Autumn 2 - Year 1/2

English







Year 1

- Write simple sentences to describe experiences
- Write simple information sentences
- Write sentences to instruct
- Use finger spaces, capital letters and full stops
- Use personal pronouns
- Handwriting: q o e s f c a d g
- Spelling: I here, there, where, friend, once, is, come, put, push, pull

Year 2

- Retell events and feelings from the story
- Write an information page
- Write instructions to make a Diwali lantern
- Use because to link a subordinate clause
- Use commas in a list
- Use expanded noun phrase
- Use commands
- Spellings: because, kind, mind, both, everybody, grass, most, wild, only, even, water, plant, behind, hold, break, last, move, many

MATHS

White Rose EDUCATION

Year 1

- Addition and Subtraction (Within 10)
  - Introduction to parts and wholes
  - Introduction to the part-whole model
  - Write number sentences
  - Number bonds within 10
  - Number bonds to 10
  - Fact families (addition and subtraction facts)
  - Using a number line for addition and subtraction

Year 2

- Addition and Subtraction
  - Bonds to 100
  - Add three 1-digit numbers
  - Add to the next 10
  - Add across a 10
  - Subtract across a 10
  - Subtract two 2-digit numbers
  - Compare number sentences
  - Missing number problems

Phonics Y1 - phase 5

Year 1 will be continuing their Little Wandle phonics learning journey. Each day the children in year 1 take part in a phonics lesson.

Year 1 Autumn 2

	Phase 5 graphemes	New tricky words
Week 1	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	their people oh your
Week 2	/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Mr Mrs Ms ask*
Week 3	/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	could would should our
Week 4	/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	house mouse water want
Week 5	Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	

Phonics Y2 - Phase 5

Year 2 will be revisiting their summer 2 phonics learning journey for this half term. Each day the children will take part in a phonics lesson.

Year 1 Summer 2

	Phase 5 graphemes	New tricky words
Week 1	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	busy beautiful pretty hour
Week 2	/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	move improve parents shoe
Week 3	/sh/ ti ssi si ci potion mission mansion delicious	
Week 4	/or/ augh our oar ore daughter pour oar more review	
Week 5	review	

OUR BEAULIEU CURRICULUM…



History - The Great Fire of London - Why did it cause so much damage and what happened as a result?

- 1666 - The fire started in a small bakery on Pudding Lane when a baker forgot to put out his oven fire.
- Most houses were made of wood and built very close together, so the fire jumped quickly from house to house.
- Samuel Pepys was an eyewitness who wrote down everything he saw in a detailed diary, which is how we know so much about the fire today.
- To save his most prized possessions from the flames, Samuel Pepys dug a hole in his garden to bury his expensive parmesan cheese and wine

Computing - Creating Pictures



By the end of this unit children will know how to:

- to create a digital art piece in an Impressionist style.
- to create a digital art piece in a Pointillism style.
- to create a digital art piece that is in the style of Piet Mondrian's work.
- to create digital art patterns in the style of the Arts and Crafts movement.
- to create a portfolio of digital art.

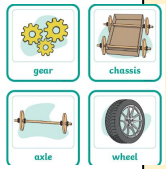
Online safety

Children will explore online…

- self image
- identity
- reputation



DT - Mechanisms - Axles and wheels



Pupils will:

- explore and use wheels, axles and axle holders.
- distinguish between fixed and freely moving axles.
- know and use technical vocabulary relevant to the project.

SCIENCE - Materials

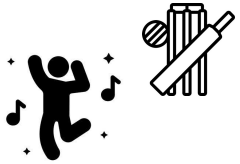
- Step 1 Explore materials - wood, plastic, glass and metal
- Step 2 Explore materials - rock
- Step 3 Objects and materials
- Step 4 Melt and freeze
- Step 5 Float or sink?
- Step 6 Does it absorb water?
- Step 7 Investigate materials



PE

Monday: Cricket

Tuesday: Dance



RE - Journey's End - Nativity Journeys

The children will learn that:

- in many stories, the **end of the journey** is very important.
- ihe **Christian Nativity** story is told in two of the **four gospels** in the **Bible.**
- the story tells how **Jesus** was born in **Bethlehem.**
- in the story, **Mary** and **Joseph** travel to **Bethlehem** and at the end of the journey, **Mary** gives birth to **Jesus.**
- the **shepherds** also go on a journey to see Jesus and find him at the end of the journey.
- the **magi (wise men)** go on a journey to see Jesus and find him at the end of their journey.

Jigsaw PHSE - Being me in my world & Celebrating differences

This half term the children will be learning about…

- rights and responsibilities
- rewards and consequences
- stereotypes
- bullying
- diversity

MUSIC - Tempo - the snail and the mouse

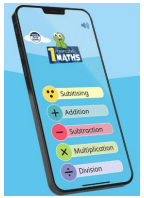
The children will:

- demonstrate slow and fast with their bodies and voices.
- demonstrate slow and fast beats while saying a rhyme and using a
- perform a song using a singing voice.
- move, speak, sing and play demonstrating slow and fast beats.



Home Learning - Maths

Y1

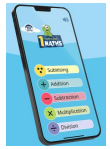


- 1 Minute maths:

Please download the app onto a device.
1 minute a day will help improve your child's fluency in number.

- Numbots - We have sent your child's Numbots login home with them - please let us know if you need another copy.

Y2



- 1 Minute maths:
  Please download the app onto a device.
  1 minute a day will help improve your child's fluency in number.

- Numbots - Your child can continue to use Numbots at home. Logins have been sent home, but please let us know if you need another copy.

-

Home Learning - Reading

Y1

Reading Squad Book
-This book will come home once a week in a plastic folder with a parent comment sheet.
-Just like last year, we have shared the book three times in school.
-The children have practised: decoding *(sounding out)*, prosody *(using expression)* and comprehension *(answering questions).*
-Please celebrate your child's attempts at reading and record this on the Reading Record sheet.

Tricky words - please try to read these and talk about the 'tricky parts' of the word.

Sound cards - your child will bring home some new sounds to learn.

Sharing Book - from the class book corner
Please read this to your child - enjoy and share together.

Y2

Reading Squad Book
-This book will come home once a week in a plastic folder.
-Just like last year, we have shared the book three times in school.
-The children have practised: decoding *(sounding out)*, prosody *(using expression)* and comprehension *(answering questions).*
-Please celebrate your child's attempts at reading and record this in their Reading Log.

'Colour Band' book - The children will bring home another reading book. This will be their 'colour banded' book which is aligned to their phonics and reading ability. The children can change this book in school whenever they need/want to.

Sharing Book - from the class book corner
Please read this to your child - enjoy and share together.

Reading Logs - This year, the children will be bringing home a Reading Log in their plastic folder. Please make a note of any reading that you see or hear your child doing at home and sign it. We will collect these Reading Logs in each week and celebrate any reading that your child has done at home. There is no expectation for you to write in this daily, we understand how busy home life can be!